

College of Chinese Language and Literature
2007-2008 2ed Semester

TCFL Class 1, Grade 2007

TCFL Methodology Final Exam (B):

NAME_____NUMBER_____TEACHER_____

Part No.	I	II	III	IV	V	IV	Total score	Teacher signature
Score								

Score

Part I. Fill in the blanks（1point×20=20points）

1. The English interpretation of 对外汉语教学 is _____.
2. TCFL grammar teaching is _____ teaching process. It aims to solve the problem of _____ by teaching grammar rules and practicing language skills.
- 3、In second language teaching, audio-visual method is also

called _____. It’s linguistic basis is _____, while it is psychological basis is_____.

4. The four steps of ccultural adaptation can be divided into four steps, they are _____、_____, _____、and_____.

5、According to records, _____ in the Tang dynasty was the first TCFL teacher.

6. In TCFL, the methods to summarize are _____, _____, and _____.

7、The advantages of task-based group activities includes_____, _____, and_____.

8、According to the features of topic, teacher can choose the following patterns when organize the communicative practice: Questions and answers,_____, _____, statement and _____.

Score

Part II. Short answer questions (10points×3=30points)

- 1. What are the basic principles of teaching Chinese as a Second Language?
- 2. What qualities should a qualified TCFL teacher has?
- 3. What are the features of direct method?

Score

Part III. Practice questions. Please answer two of the three questions. (15pionts×2=30points)

- 1.When students mistakenly pronounce 上 (shàng) as 下 (xià) ,how could you correct the pronunciation mistakes? Use theories of phonetics and pronunciation teaching to analyze the concrete steps.
- 2、How to teach particles “过” and “了”？Use theories of lexicology and lexis teaching to analyze the concrete steps.
- 3、How to teach “把” sentence pattern? Use theories of pragmatics and grammar teaching to analyze the concrete steps.

Score

Part IV. Design a teaching plan according to the following information. Your teaching plan should include teaching objectives, teaching procedures, and key points, etc. (20 points)

Lesson type: intensive reading

Duration: 40-45 minutes

Students level: international students who have just finished learning Pinyin.

我在这儿买光盘

王晓云：大为，你在这儿干什么？

马大为：我买音乐光盘。

王晓云：你常常来这儿吗？

马大为：我不常来这儿。星期天我常常跟林娜去小商场。这个商场很大。

王晓云：你喜欢什么音乐？

马大为：我喜欢中国音乐，这张光盘怎么样？

王晓云：这张光盘很好，是《梁祝》，很有名。

马大为：好，我买这张。这儿有没有书和报？

王晓云：这儿没有书，也没有报。

马大为：本子呢？

王晓云：有，在那儿买。跟我来，我也买本子。