

国际文化交流学院 2007 级对外汉语（甲）班
 Institute of art 2007-2008（二）
 2007 grade Chinese as second language (A)

对外汉语教学法 期末试题 (B)
Teaching method of Chinese as second language.
final exam (B)

学生姓名_____学号_____任课教师_____
 name_____number_____teacher_____

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| 题号 | 一 | 二 | 三 | 四 | 五 | 六 | 总分 | 阅卷教师签名 |
| 得分 | | | | | | | | |

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|-----------------|---|---|---|---|---|---|-------|-------------------|
| Question Number | 一 | 二 | 三 | 四 | 五 | 六 | Total | Teacher signature |
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一、填空（1分×20=20分）

一、Fill in the blank（1point×20=20point）

- 1、对外汉语教学的英文译名是_____。
 1、The interpretation of 对外汉语教学 is _____.
- 2、对外汉语语法教学体系是从_____的教学过程，通过讲授语法规则和大量言语技能的操练，解决_____的问题。
 2、Grammar teaching system of teaching Chinese to foreigners is the teaching process of_____.by teaching grammar rules and doing many practice of linguistic skills to solve the problem of _____.
- 3、第二语言教学法的主要流派中的视听法又名_____, 其语言学基础是_____, 心理学基础是_____。
 3、In the main Schools of teaching method in Second Language learning, Audio-visual method is also called _____, it is

linguistic basis is _____, while it is psychological basis is_____.

4、文化适应或接受过程一般可以分为四个阶段是____、____、____、和_____。

4、Cultural adaptation or the process of acceptance can be divided into four steps, they are _____、____、____、and_____.

5、据记载，唐代的_____是最早的对外汉语教师。

5、According to records, in the Tang dynasty ,_____ Was the first Chinese teacher for Chinese as second language.

6、在对外汉语教学中，总结的方式有____、____、____、_____。

6、In the process of teaching Chinese, the ways to summarize has____、____、____、_____.

7、小组活动（任务）法的优点包括____、____、____和_____。

7、The advantage of task-based approach includes _____,

_____and_____.

8、教师在组织交际性练习时根据话题特点，可选择以下方式：问答式，____、____、____，陈述式和_____。

8、According to the features of topic, teacher can choose the following patterns when organize the communicative practice: Questions and answers,____、____、____, statement and _____.

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二、简答题（10分×3=30分）

二、Short answer for questions（10point×3=30point）

1、汉语作为第二语言教学的基本原则。

1、Basic principles of teaching Chinese as a Second Language.

2、对外汉语教师应该具备的素质。

2、As a Chinese teacher teaching for foreigners, what qualities should they have?

3、简述直接法 (Direct method) 的特点。

3、Please write the features of Direct method in a short word

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三、实践选做题：(三选二，15分×2=30分)

三、Optional practice questions (choose two from three, 15point×2=30point)

1、运用语音学和语音教学的相关理论，尝试分析并写出如何纠正学生把上 (shàng) 读成下 (xià) 的语音偏误的具体步骤。

1、Using the relevant theories of Phonetics and sound teaching to analyze how to Correct linguistic errors that pronounce 上(shàng)to 下(xià), please write the concrete steps.

2、运用词汇学和词汇教学的相关理论，尝试分析并写出如何教授动态助

词“过”和“了”的具体步骤。

2、Using the relevant theories of Lexicology and lexis teaching to analyze how to teach the particle “过”and“了”, please write the concrete steps.

3、运用语法学和语法教学的相关理论，尝试分析并写出如何教授“把”字句的具体步骤。

3、Using the relevant theories of Pragmatics and grammar teaching to analyze how to teach character “把” Sentence patterns, please write the concrete steps

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四 教案设计 (20分)

四、Teaching plans designed (20point)

精读课教案设计(教学对象为刚刚学完语音阶段的外国留学生。请按45-50分钟设计教案)

Intensive Reading teaching plans designed. (Teaching objects are foreign students who have just finished voice stage. Design your teaching plans by 45-50 minutes)

我在这儿买光盘

王晓云：大为，你在这儿干什么？

马大为：我买音乐光盘。

王晓云：你常常来这儿吗？

马大为：我不常来这儿。星期天我常常跟林娜去小商场。这个商场很大。

王晓云：你喜欢什么音乐？

马大为：我喜欢中国音乐，这张光盘怎么样？

王晓云：这张光盘很好，是《梁祝》，很有名。

马大为：好，我买这张。这儿有没有书和报？

王晓云：这儿没有书，也没有报。

马大为：本子呢？

王晓云：有，在那儿买。跟我来，我也买本子。

要求：根据上面的课文设计教案（包括教学目的、教学环节和训练重点等）

Requirements: design a teaching plans (include teaching purposes, teaching

steps and key trainings and so on)