



What makes a good Chinese language teacher?

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- A teacher affects eternity;
he can never tell where
his influence stops.

Your mission as a Chinese Teacher

- Promote Chinese language and Chinese cultures
- Develop understanding of contemporary China
- Enhance intercultural understanding between China and the rest of the world

Why become a language teacher?

- Mencius, the ancient philosopher in China, ranked "teaching and nourishing the most talented individuals in the kingdom" as one the three things that the superior man should delights himself in.
 - 得天下英才而教育之，三乐也！——孟子
- “By learning you will teach, by teaching you will learn.” ——Latin Proverb
- Having the satisfaction of both scientists and artists in their professional lives.

More Proverbs & Quotations

- 1. You **learn more quickly** under the guidance of experienced teachers. You **waste a lot of time** going down blind alleys if you have no one to lead you.
---*W. Somerset Maugham*
- 2. The true aim of everyone who aspires to be a teacher should be, not to impart his own opinions, but **to kindle minds**.
---*Frederick William Robertson*
- 3. One looks back with appreciation to the brilliant teachers, but with gratitude to those who touched our human feeling. The curriculum is so much necessary raw material, **but warmth** is the vital element for the growing plant and for the soul of the child.
---*Carl Jung*
- 4. Teachers open the door. You enter by yourself.
---*Chinese Proverb*
- 5. The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher **inspires**.
---*William A. Ward*

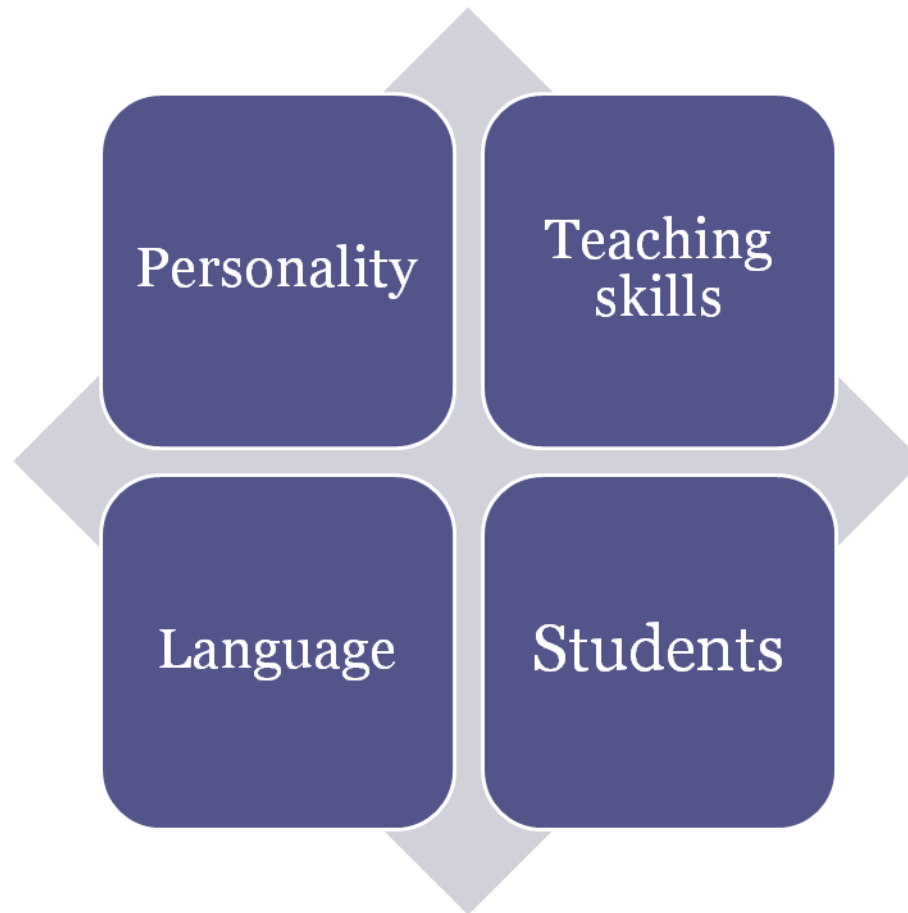
Teacher Poem

- A teacher is a gardener, bubbling with enthusiasm when the new flower seeds arrive, eager to see them sprout. Lovingly she coaxes the tender shoots with stimulating ingredients and a warm environment. With utter delight, she marvels at the speed with which the seeds develop into hardy seedlings, and she vows to nurture them until they reach their full potential.
- When the young plants are thriving, she tenderly transplants them to a new place where their beauty can be appreciated by more than just herself. Some may wither, but most survive. Strong and healthy, they spread their roots and claim new territory. As the seasons ebb and flow, the mature plants render their seeds and the cycle begins again. A teacher is a gardener in the cycle of life.

Metaphors of teachers

<i>Metaphors</i>	<i>Teachers' role</i>	<i>Students' role</i>
<i>Compass</i>	<i>Provide reliable and trustworthy guidance to the students</i>	<i>Explore the unknown world with the guidance of the teacher.</i>
<i>Shepherd</i>		
<i>Candle</i>		
<i>Engineer</i>		
<i>Director (导演)</i>		
<i>General/commander</i>		
<i>Performer</i>		

Characteristics of “a good language teacher”



Teaching Skills

- employs an effective delivery
 - Clarifies for understanding
 - Creates a sense of fun with the learning task
 - Eliminates bad, irritating and/or distracting habits
 - visualizes your points
- preparation
 - Teacher knows the subject
 - Teacher plans and prepares lessons daily
- does not always teach from a sitting or leaning position
- use variety
 - Uses a variety of learning activities
 - Experiments
 - Allows for spontaneity

Teaching Skills (2)

- use text
 - not a slave to the text
 - uses text as a road map

personality

- enthusiasm
 - students feel the excitement
 - students can detect the teacher's love for his job
- punctuality
 - o Always arrives on time
 - o Begins and ends class on time
 - o Expects and encourages students to arrive on time
- has a sense of humor
- firmness and control
 - Is firm in a kind manner
 - Avoids tangents in teaching

personality (2)

- consistency
 - Does not miss class
 - Is consistent in attitude and dealings with students
 - Is always well prepared to teach class
- politeness
 - Treats students with respect
 - Does not condescend
 - Avoids embarrassing students in class

students

- does not make students lose face
- does not allow one or two students to dominate the class
- accepts individual differences
- has high expectations of class members
- support and concern for students
 - o Lets students know that he/she cares about their success
 - o Takes time with students
 - o Allows for creativity
 - o Is friendly and courteous
 - o Is supportive and encouraging
 - o Is smiling, caring and loving

students (2)

- does not play favorites
- good interpersonal relationship with students
 - Does not allow students to call him/her by first name
 - Does not try to win a popularity contest
 - Maintains a healthy teacher-student relationship
 - Respects students
- provides personal help

Language

- Focus on verb vocabulary
- Don't neglect teaching listening
- Focus on communications
- The 3 Rs
 - Reflect
 - Repeat
 - Review
- show an interest in the target culture
- don't over correct

How can one become a good language teacher?

Teaching: is it **a craft**, or is it **an applied science**?

- If we take teaching as a **craft**, then we would believe that a novice teacher can learn the profession by **imitating the experts' techniques**, just like an apprentice.
- If we take teaching as an applied science, then we would believe that **knowledge and experimentation** are necessary.

A compromise between the two views by Wallace (1991)

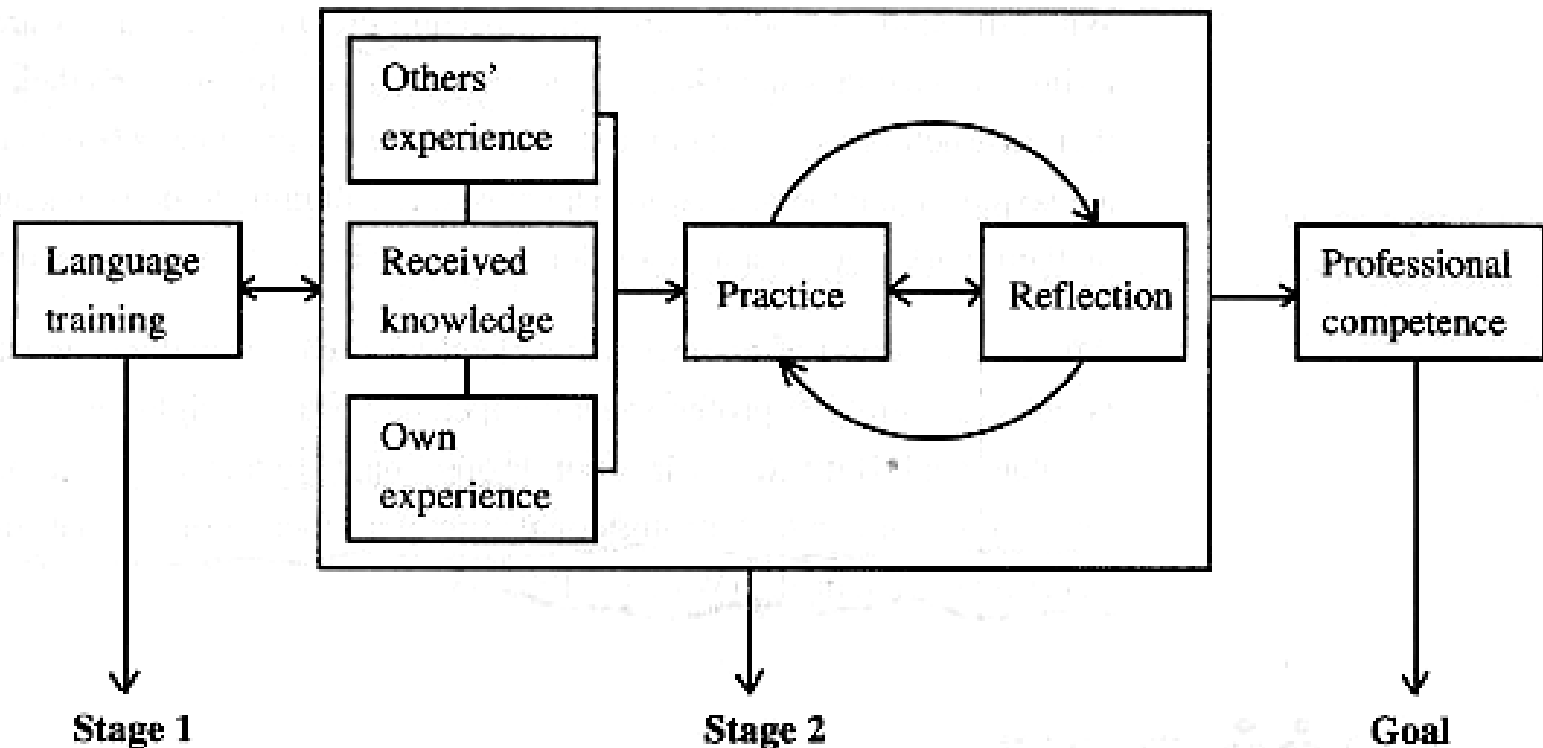


Figure 1.1

(Adapted from Wallace, 1991:15)

- Stage 1: Language training
- Stage 2: 3 sub-stages: 1) learning; 2) practice; 3) reflection
- Stage 3: Goal (professional competence)

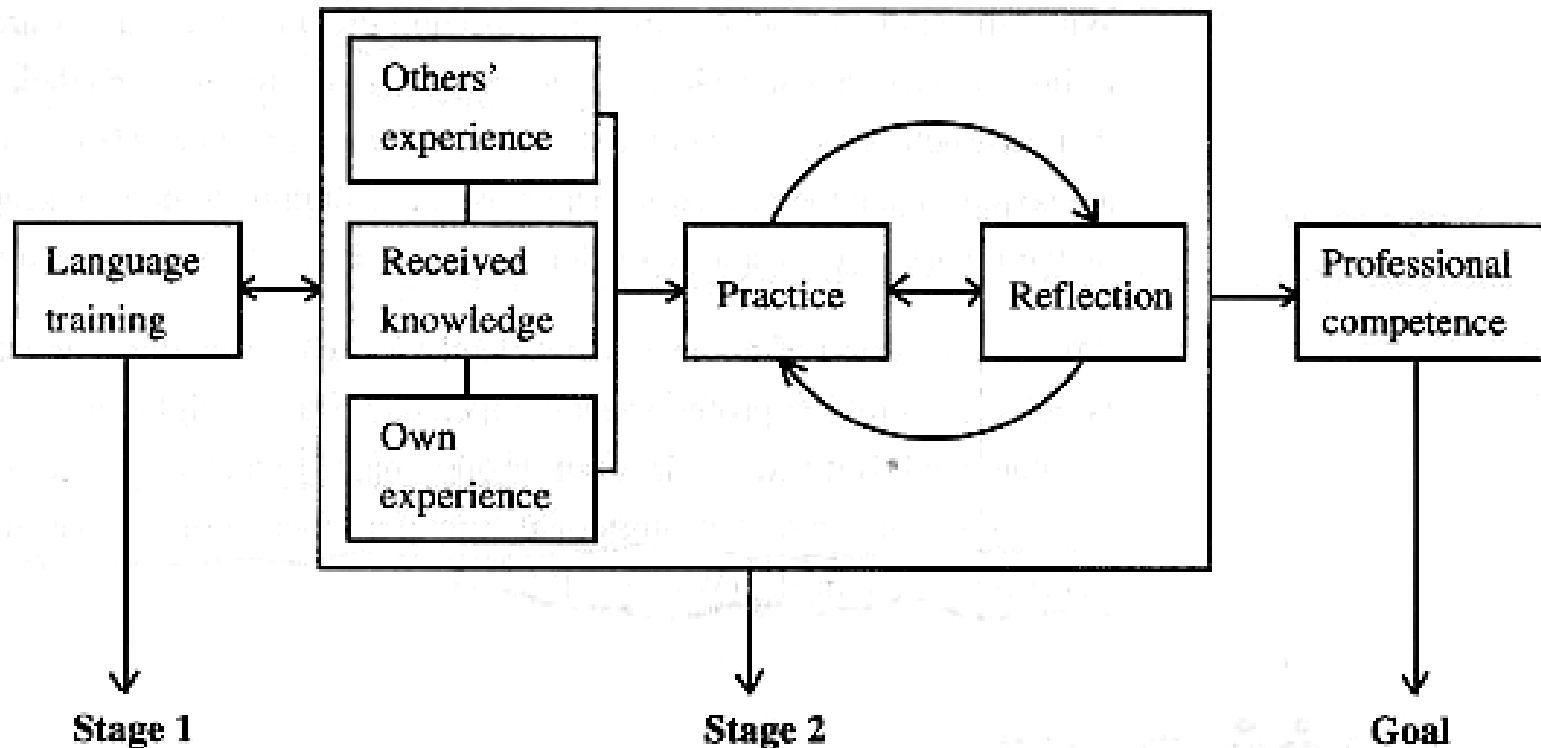


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- What does the double arrow between Stage 1 and Stage 2 mean?
- In which stage does this course take place?
- Why are Practice and Reflection connected by a circle?

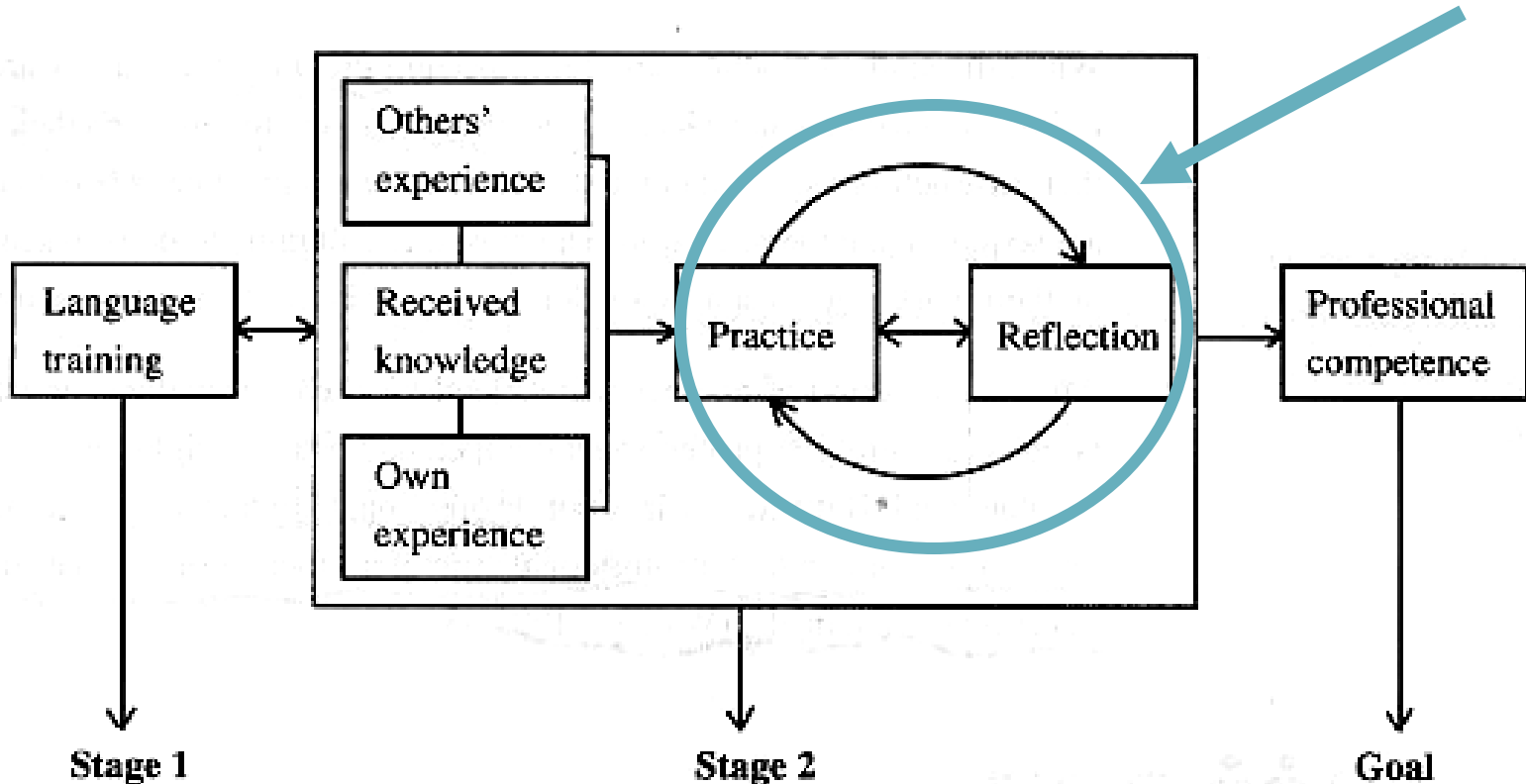


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Thank You!