

# Control Engineering Regeltechniek

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Teletop: 121044 Regeltechniek

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- Organisation
- Control, Steering
- Feedforward, Feedback

## Web site:

[www.ce.utwente.nl/amn](http://www.ce.utwente.nl/amn) (Student info)

TELETOP: 121044 Regeltechniek

## Study material:

- Cursus Regeltechniek van de OU  
(via Union Shop)
- Content of the lectures:  
(copies of these slides)

## Software (20-sim 3.5):

Use license file of Dynamic Systems  
or download the file from the  
teletop site

(Matlab)

- Exam:
- No open book !!
- One sheet of A4 with notes allowed

# Control

- Domestic:
  - Central heating system
  - Freezer
  - Washing machine



- Automotive:
  - Air conditioning
  - Cruise control
  - Automated highway  
([http://www.path.berkeley.edu/PATH/Publications/Videos/auto\\_truck.ram](http://www.path.berkeley.edu/PATH/Publications/Videos/auto_truck.ram))
  - ABS
  - Active suspension, ESP
- The more expensive cars have more value in control electronics than in typical ME parts

- Air Traffic and Ships:
  - Autopilots
  - Climate control
- Process industry:
  - Temperature control
  - Flow control
  - Level control
  - Voltage and frequency control

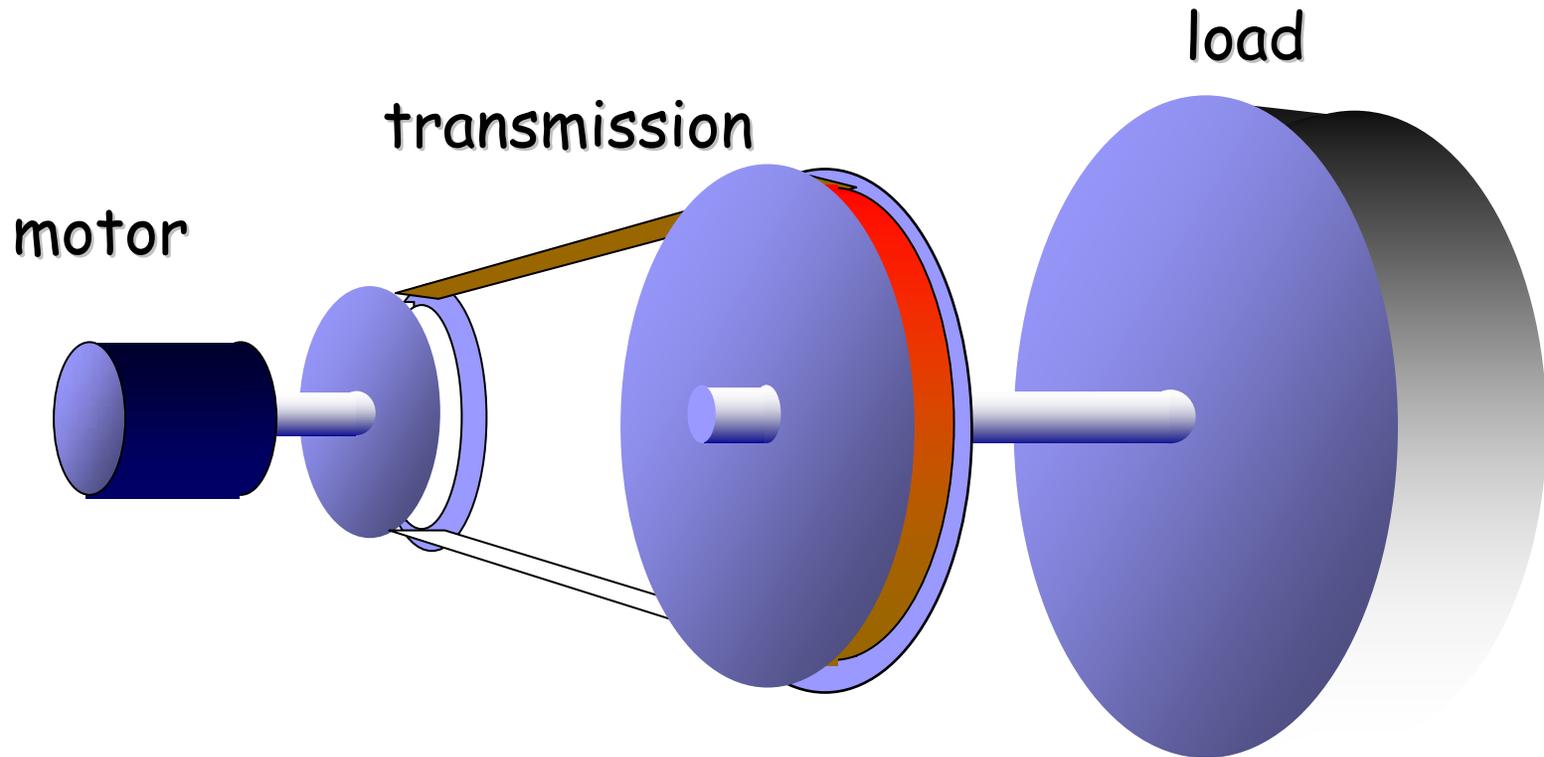
- **Mechatronics**

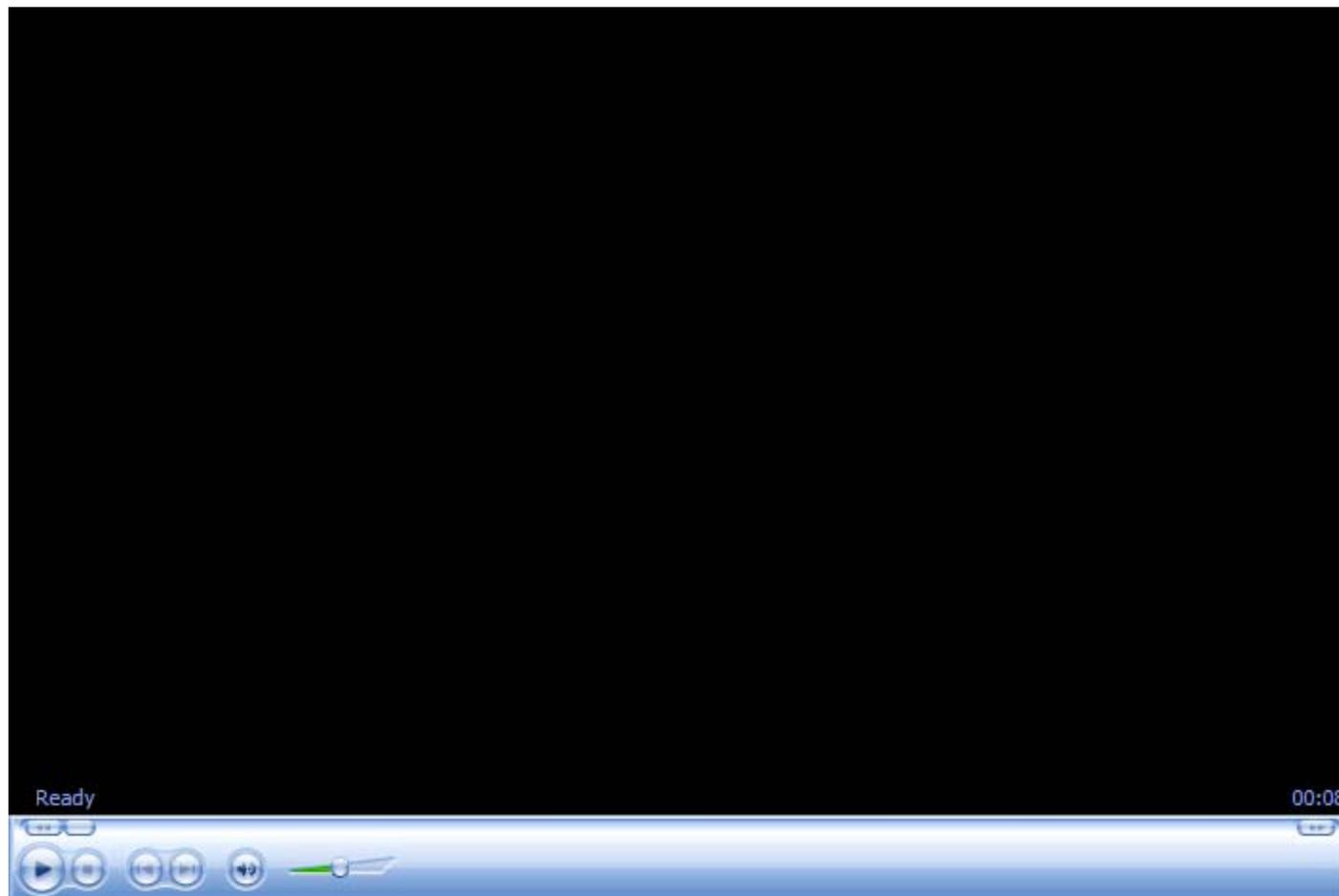
- an integrated and optimal design of a mechanical system and its embedded control system
- CD player / Hard disk
- Robots
- Production machines



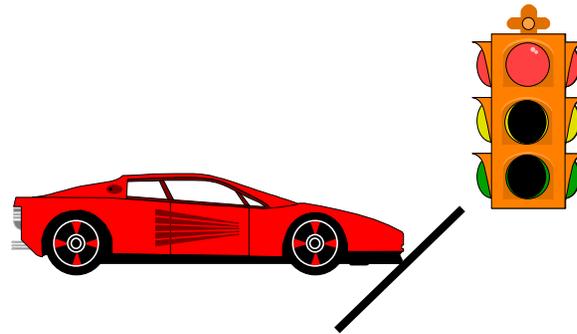
- Introduction to Control
- 'Classical control engineering'
  - modelling
  - simulation
  - Bode, Nyquist
  - Root locus

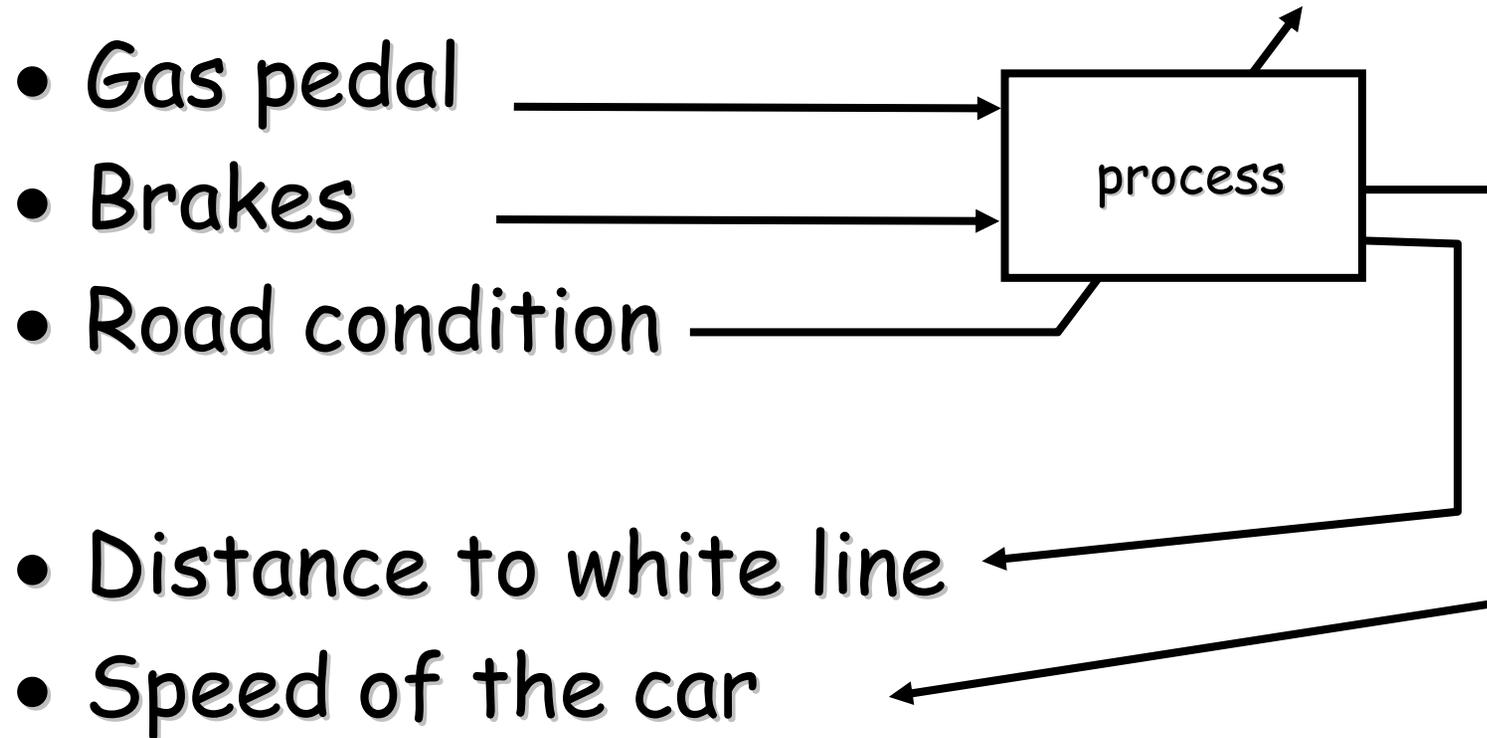
- Problem definition
  - What do we want to achieve?
- Construct a device, plant, process
- Formulate a clear goal
  - Realise proper 'inputs' that can help to achieve the goal
  - manipulate the inputs, such that the goal is achieved

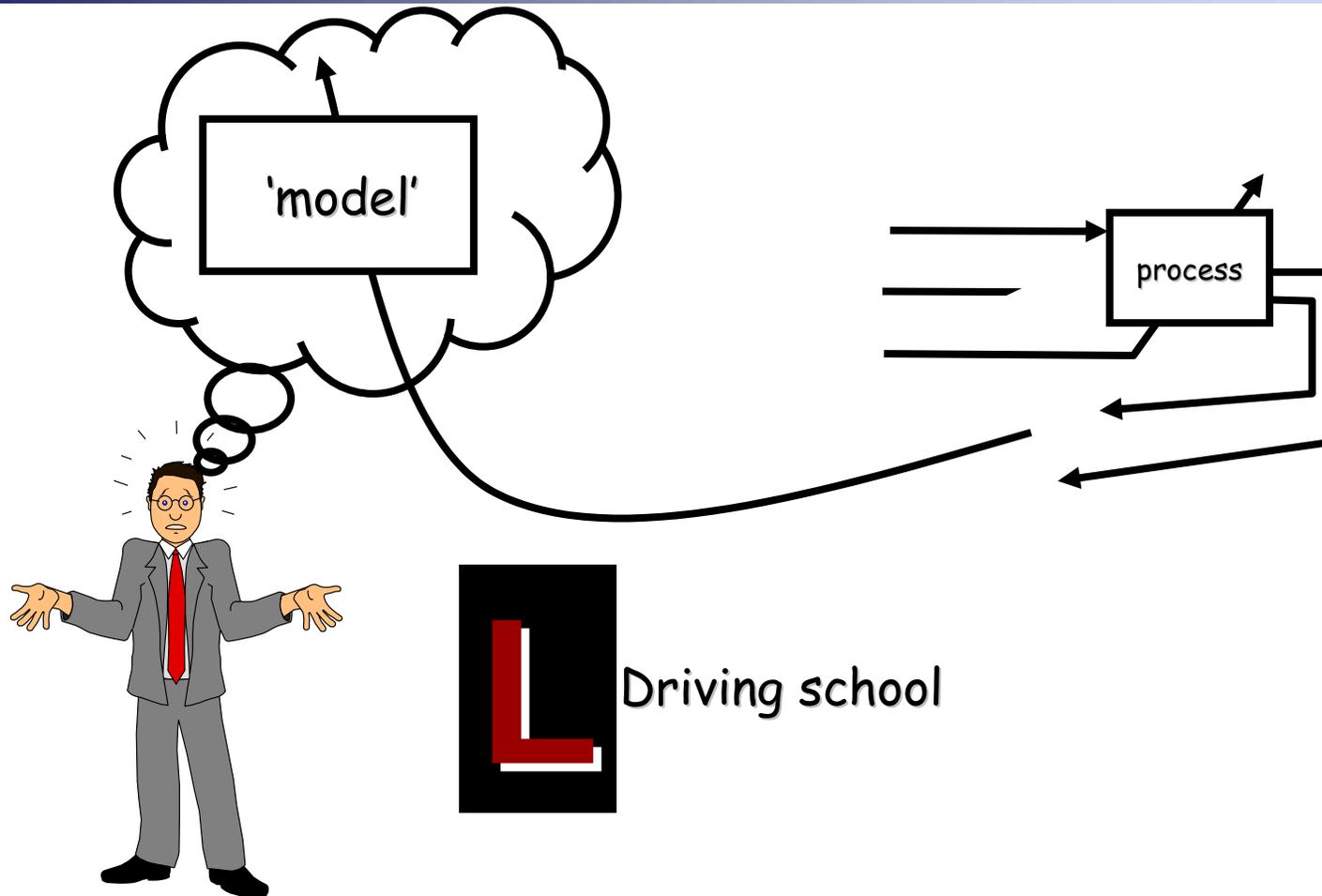


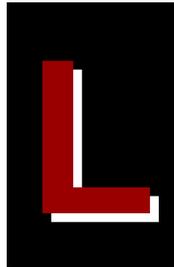


- Stopping a car at a traffic light
- Goal
  - Stop in time at the white line

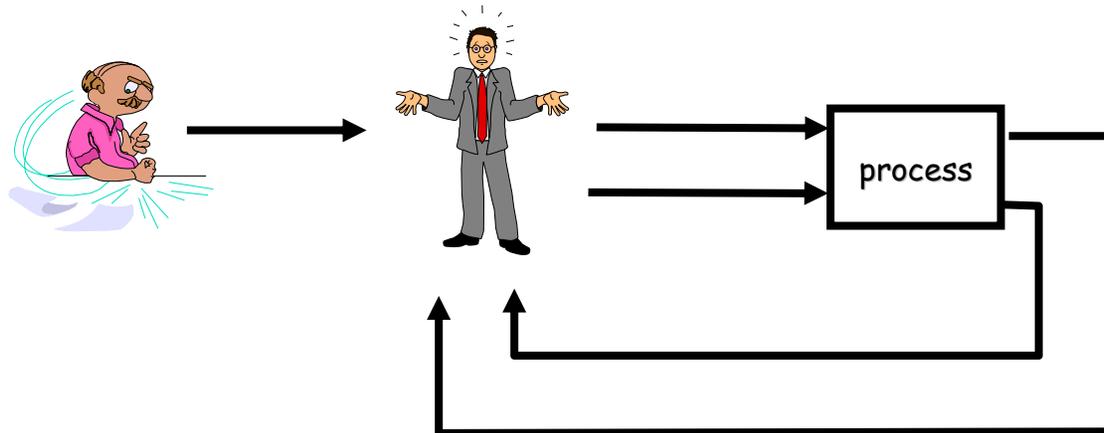


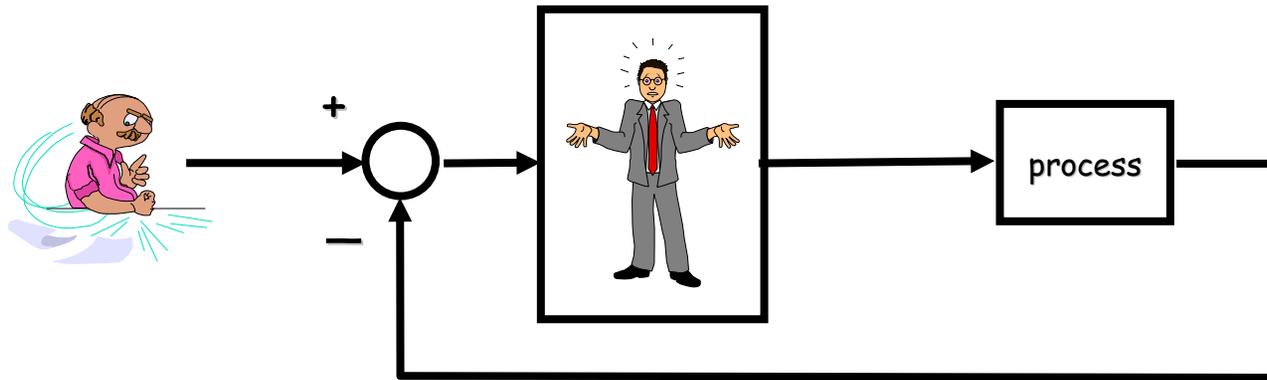


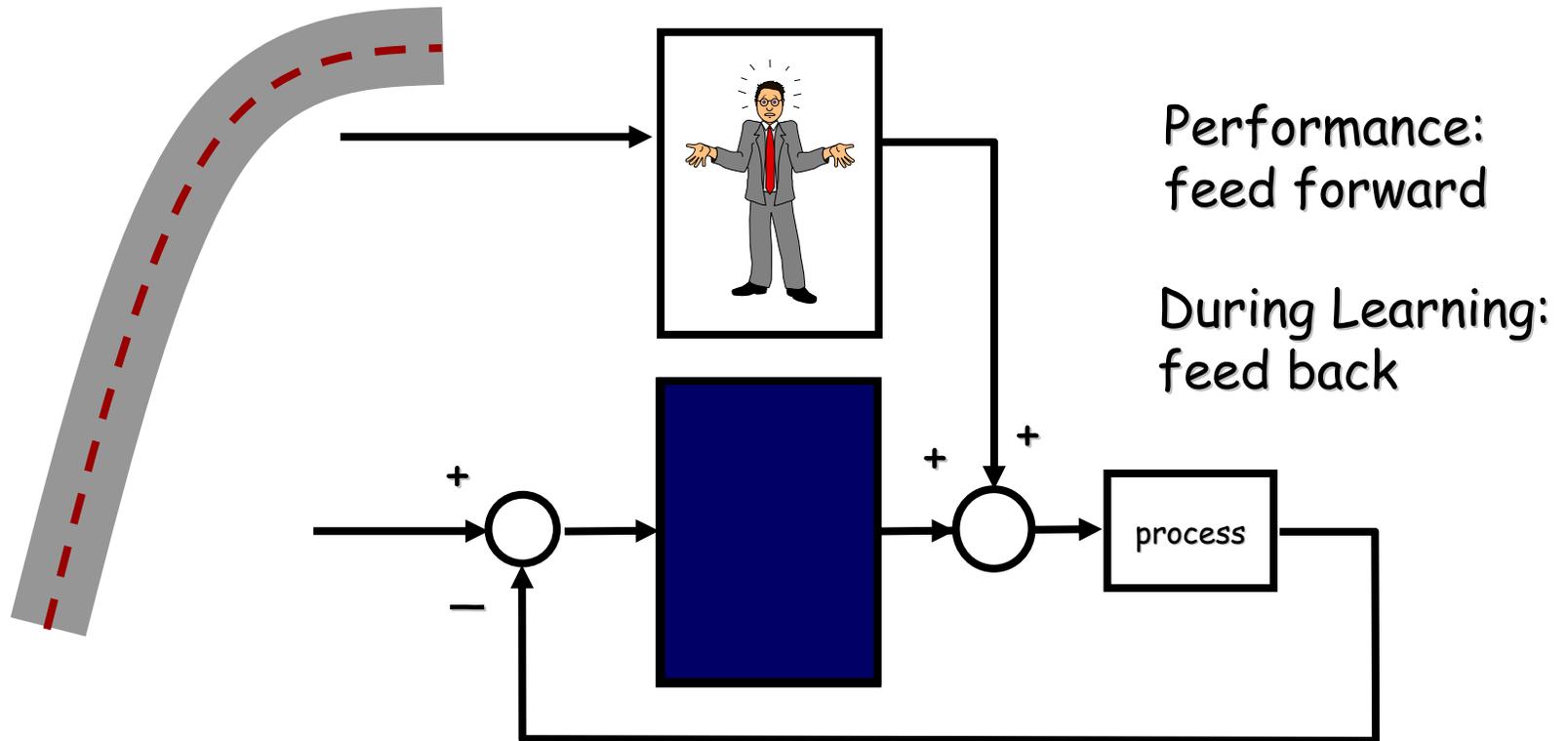




Driving school





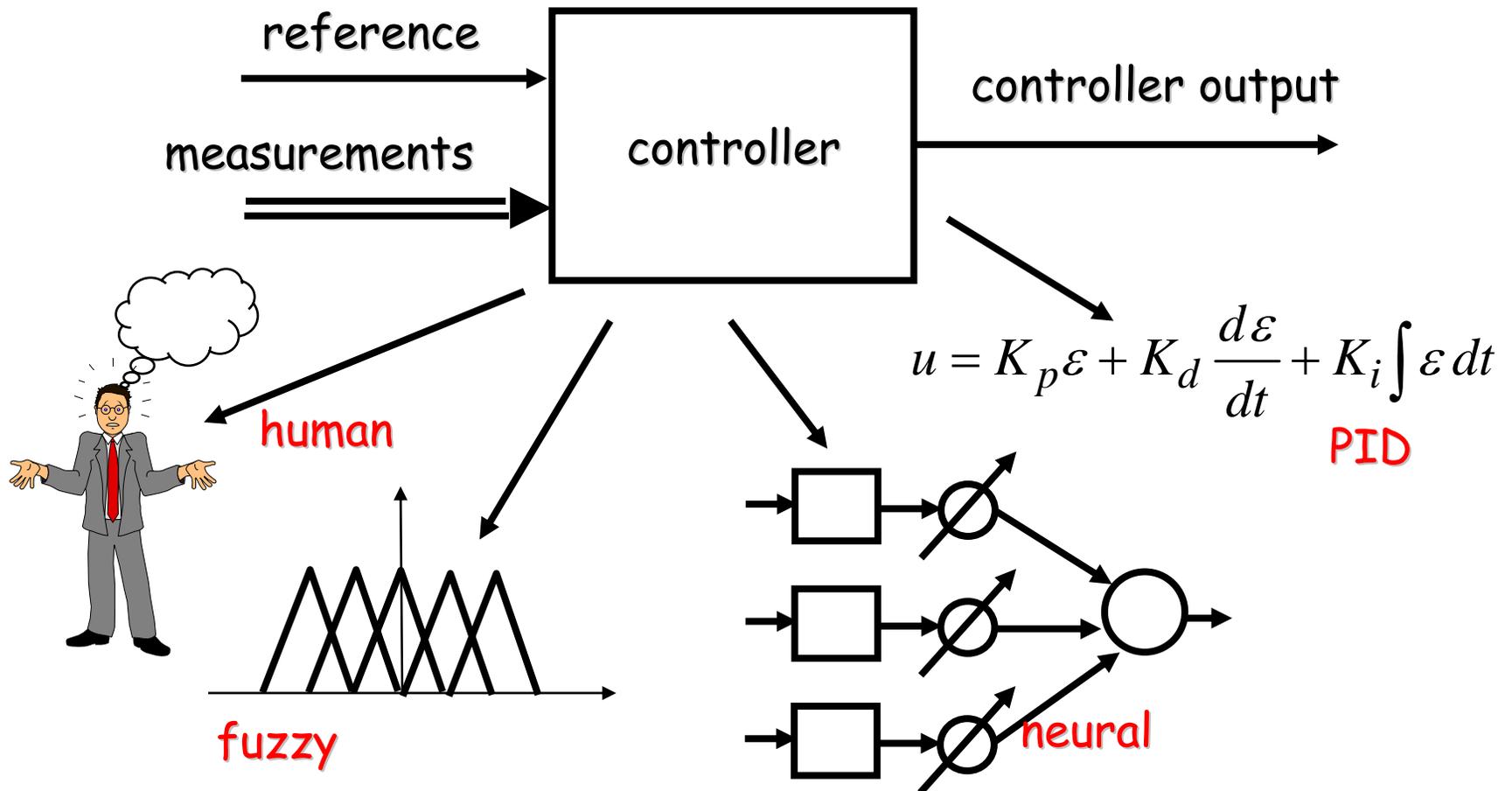


- Psychology
  - internal model
- Fuzzy Logic
  - membership functions
- Neural Networks
  - weights
- Classical control approach
  - differential equations

## Human modelling:

- No explicit modelling of the process

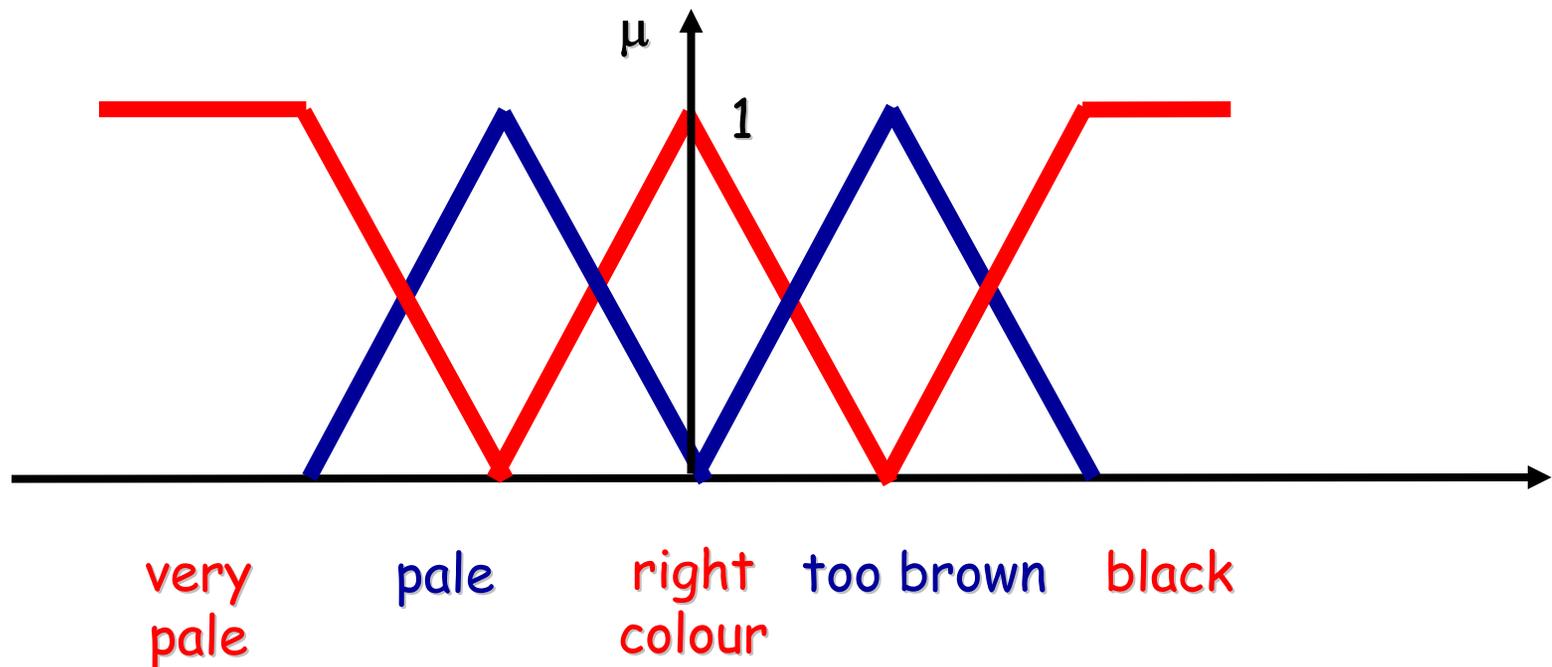
# Types of control



## Example: baking a cake

- If the cake is still "rather pale"  
AND
- If the cake is still "a bit wet"  
THEN
- increase the temperature a little

## Fuzzy sets for colour:



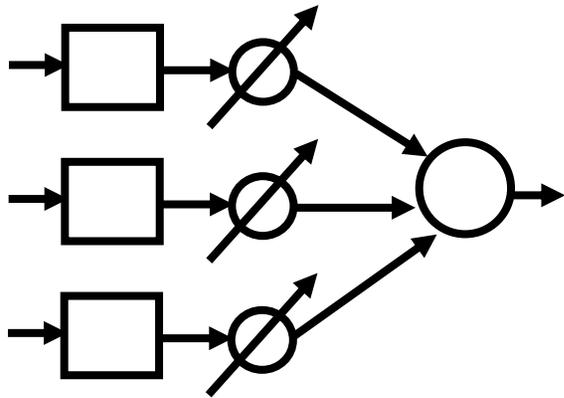


Table with interpolation

Table

Table with linear interpolation

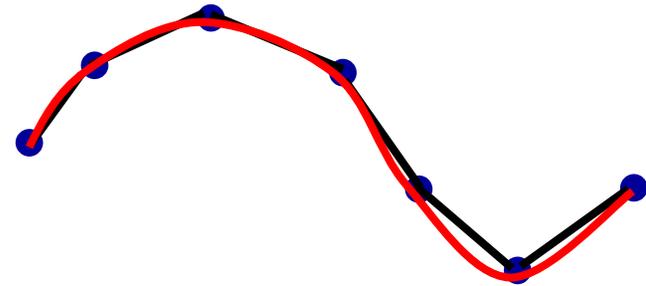


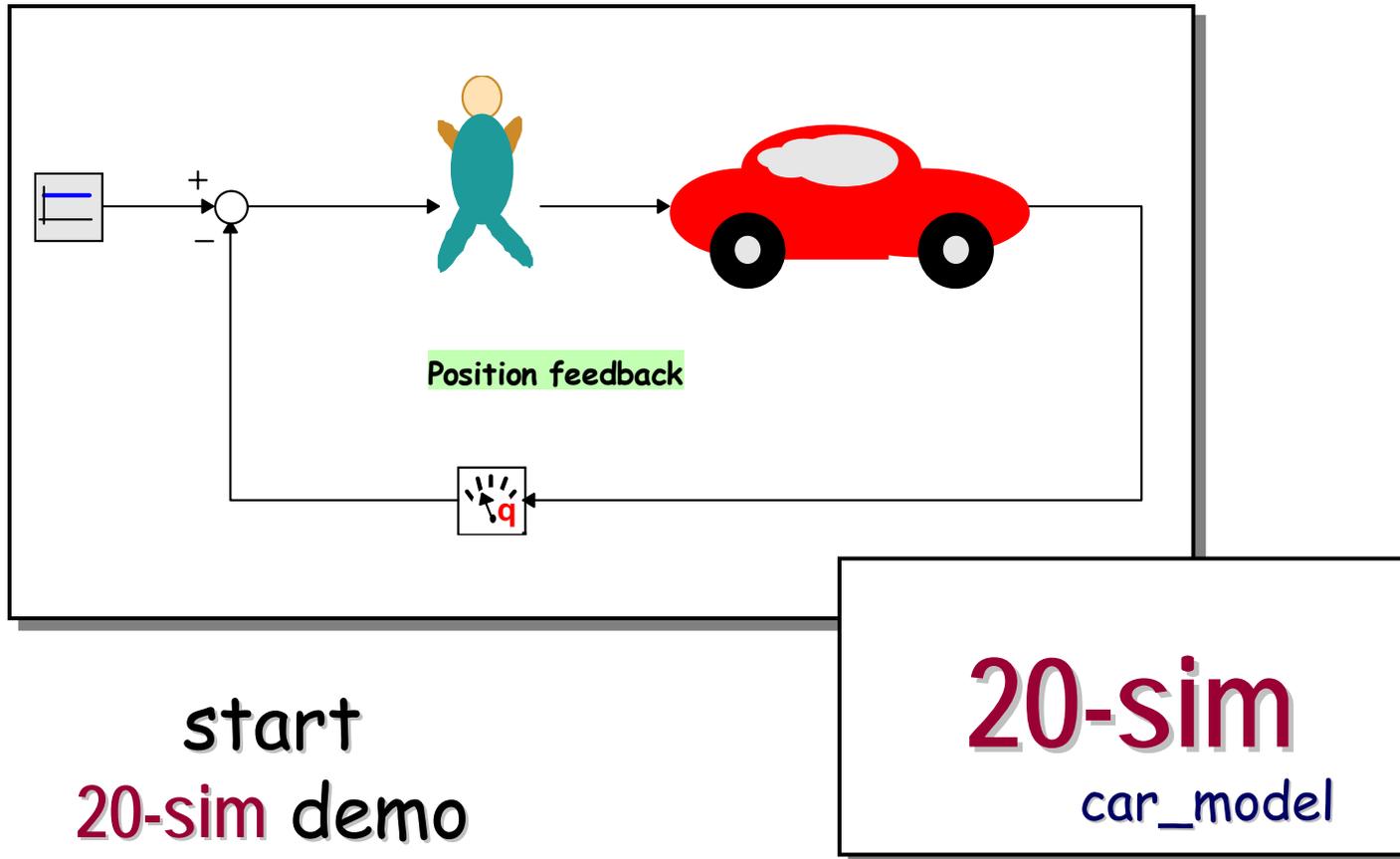
Table with higher-order  
interpolation

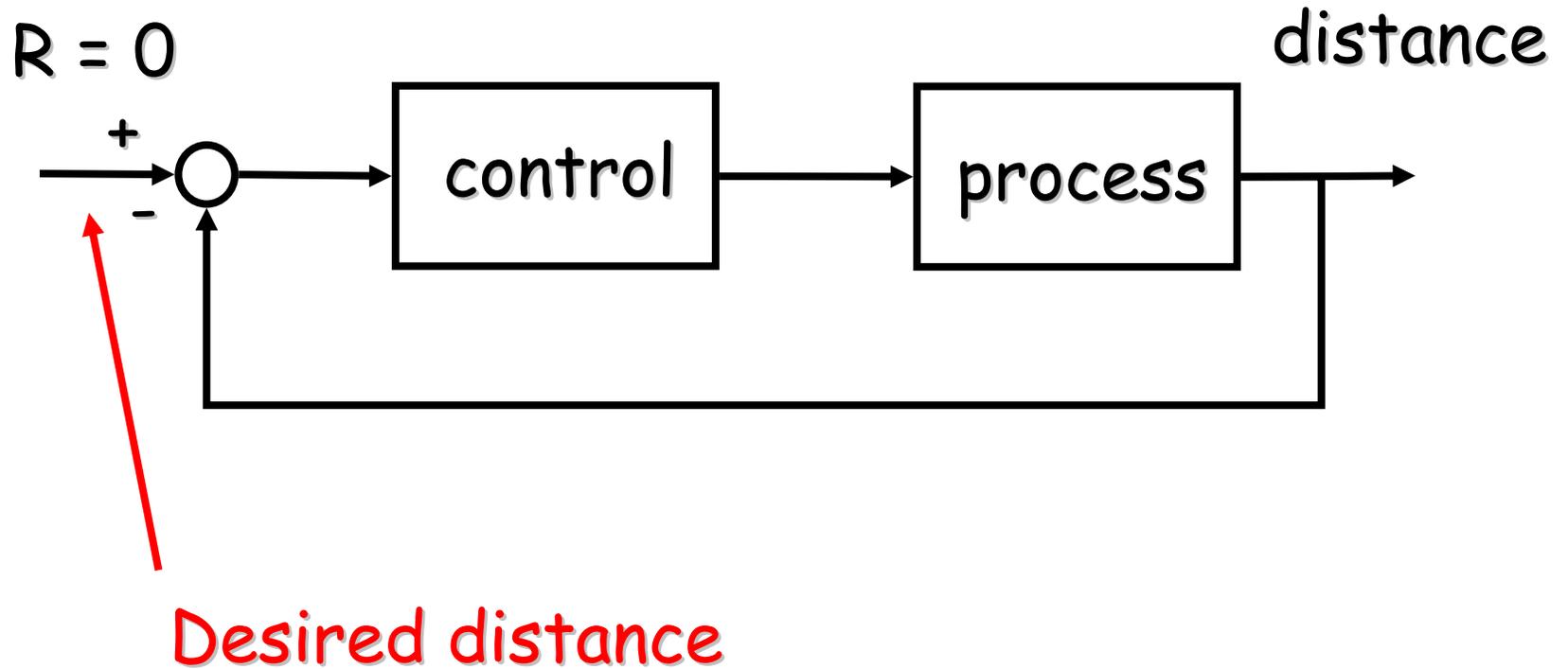
A controller maps input signals  
to output signals

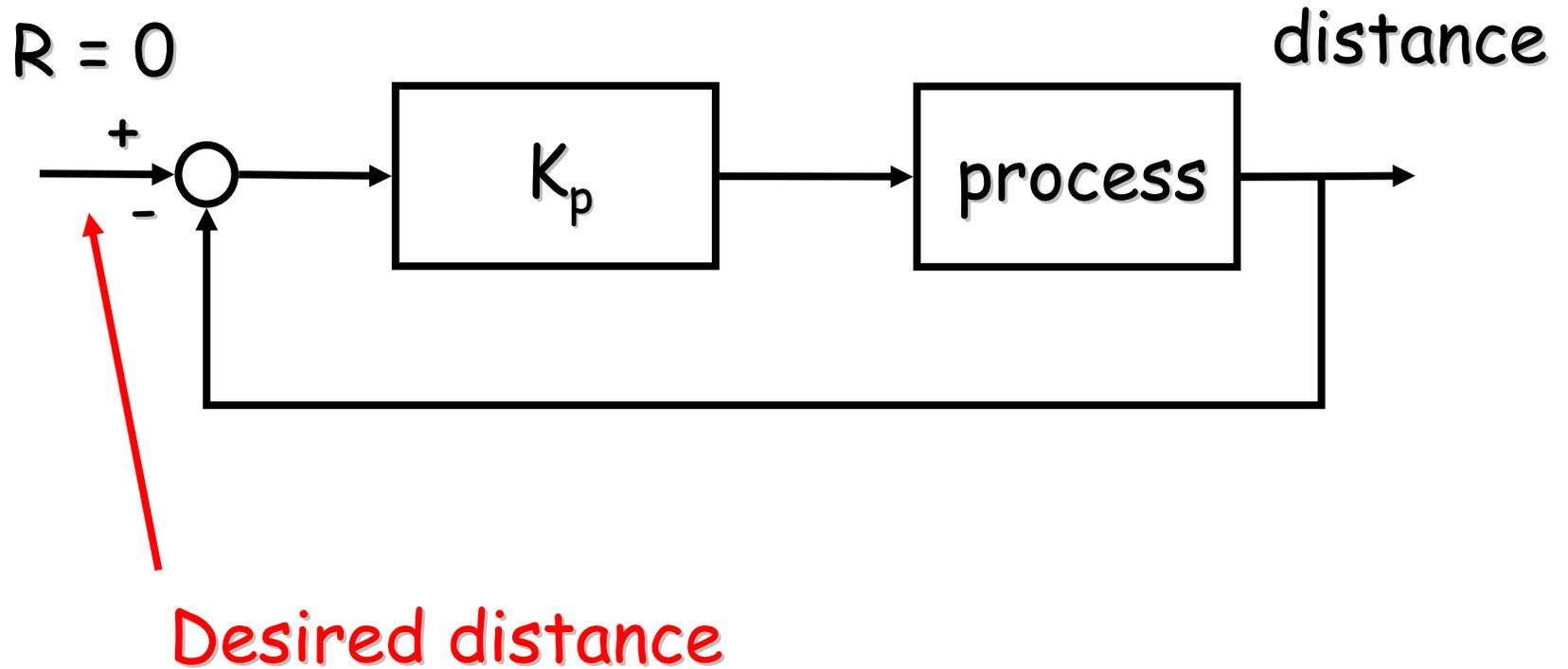


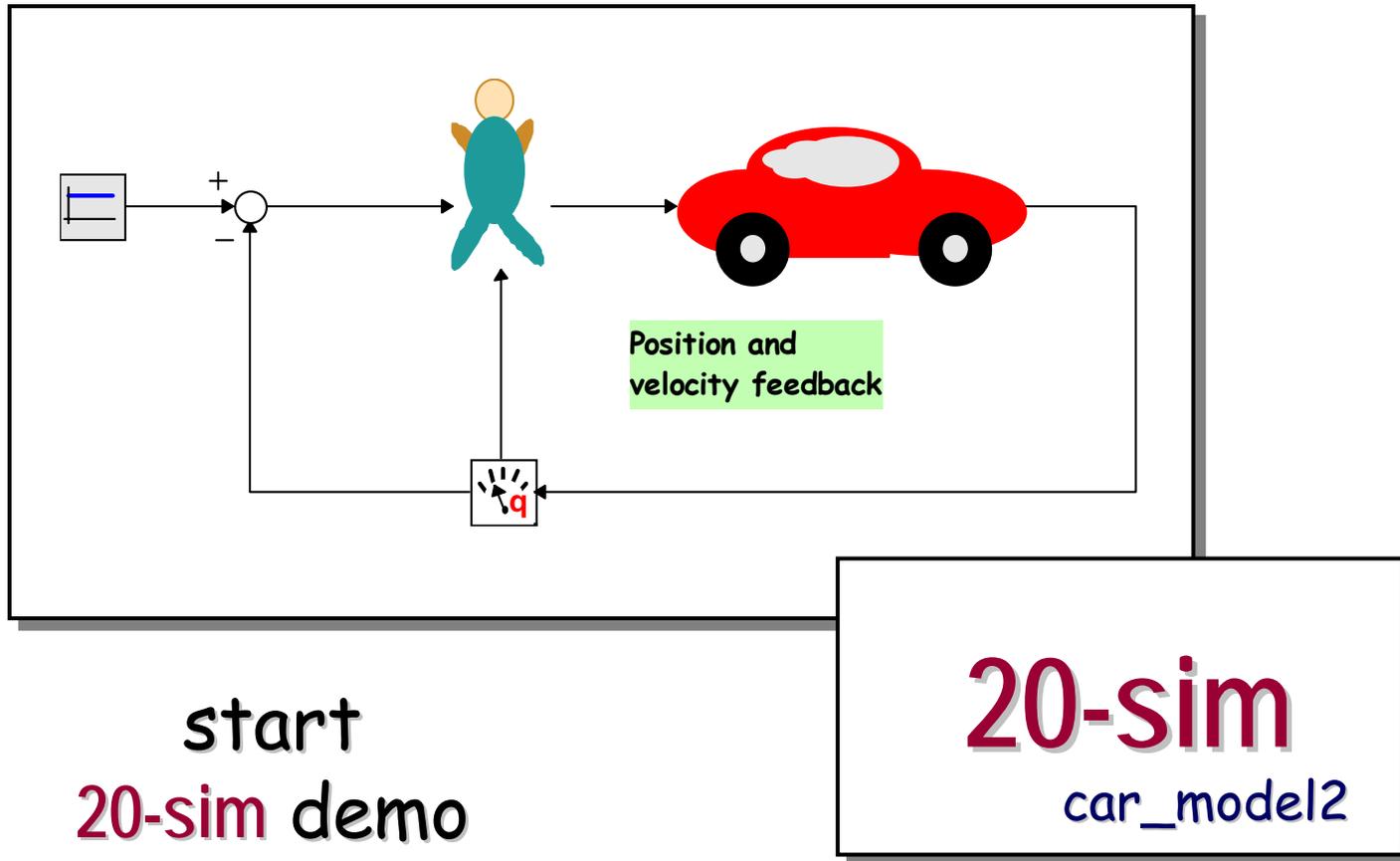
Mapping can be coded as: **If model of process is available**

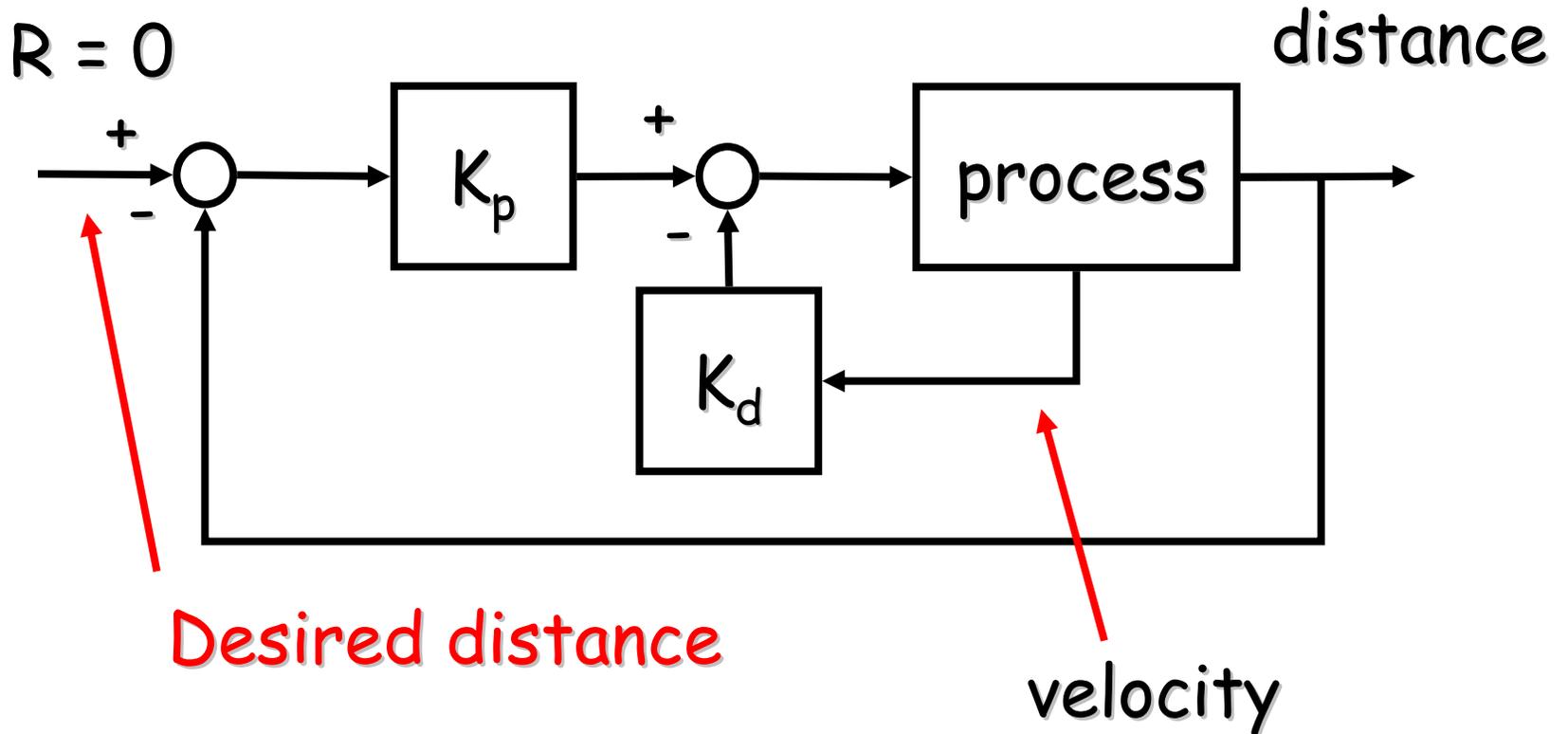
- differential equation
- table
- table with interpolation (fuzzy and neural)



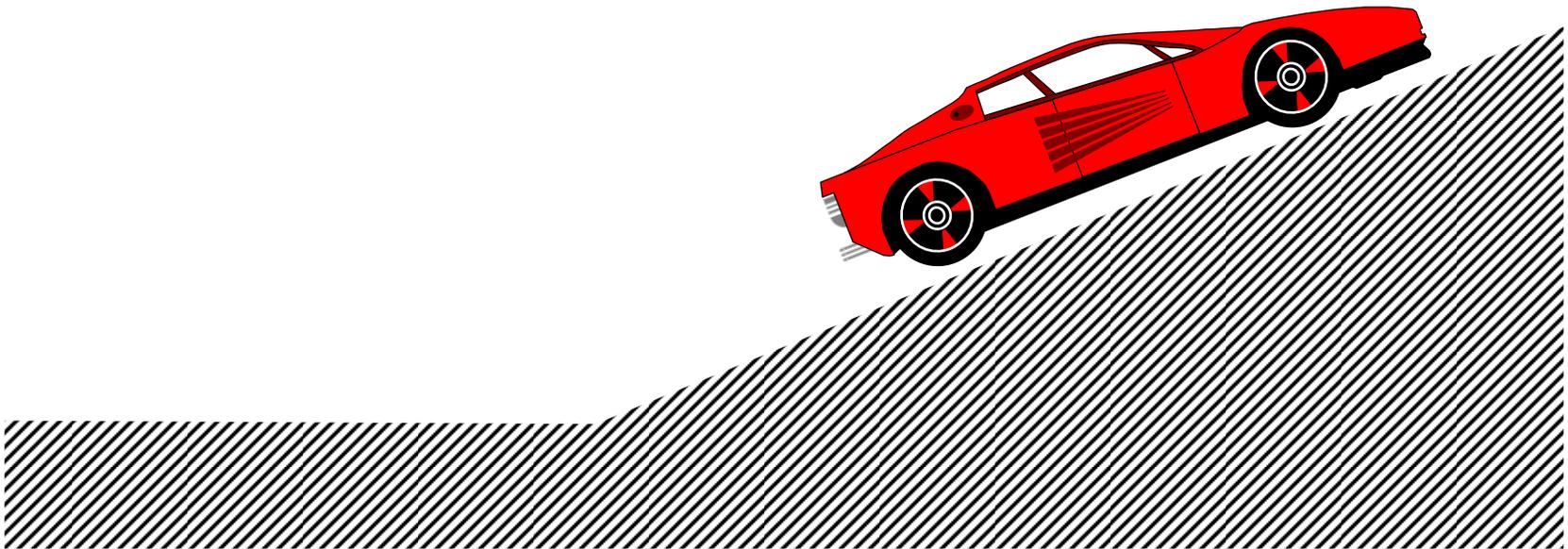


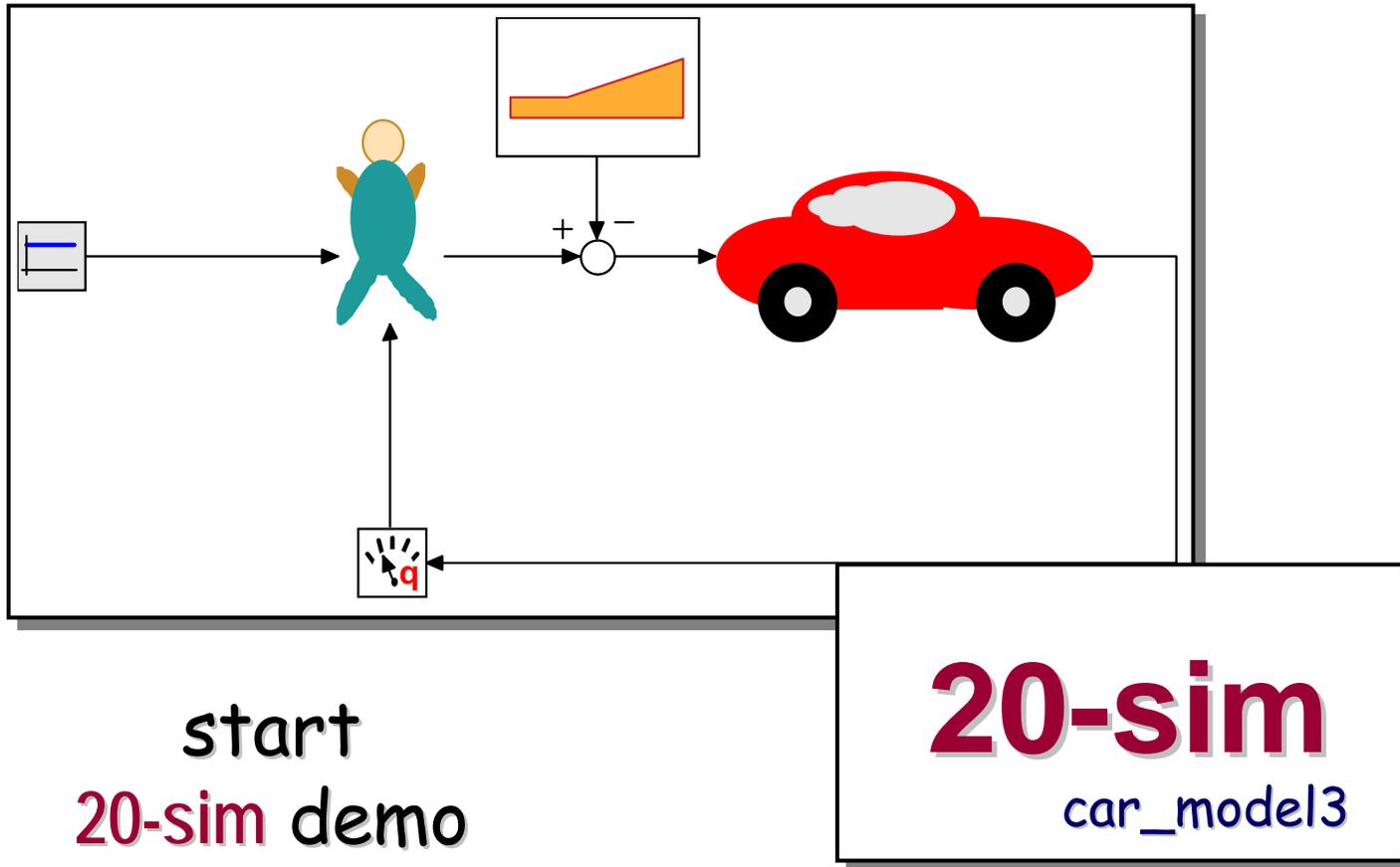




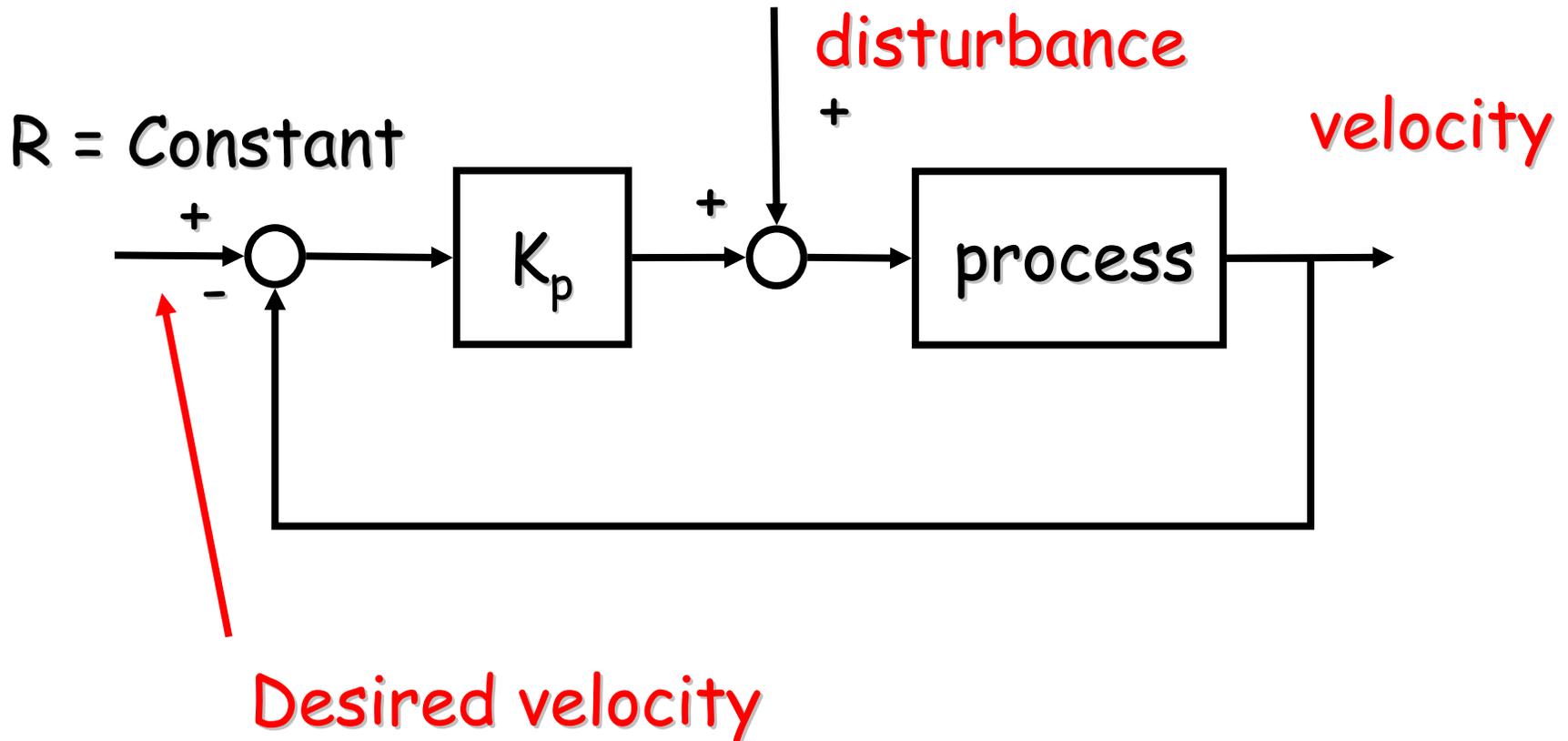


# Cruise Control





# More abstract cruise control



For accurate feedback control

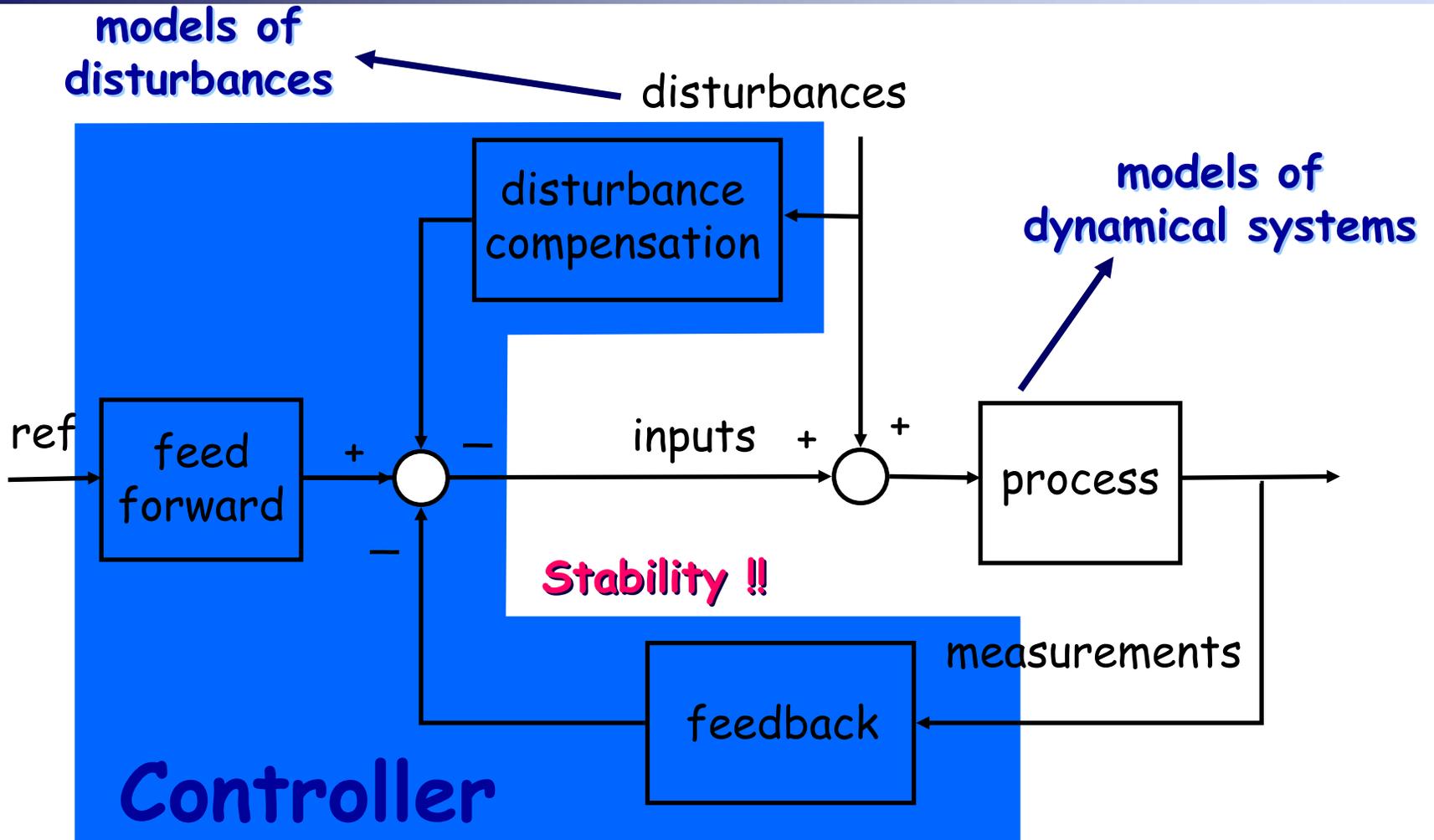
- high gains
- integrators

But

- high gains and integrators give lead to
  - oscillatory behaviour
  - instability

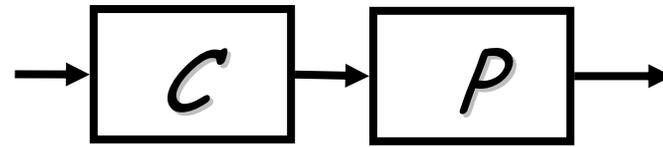
- In the examples we did not use explicit knowledge of the models
- Better performance can be achieved when we use such knowledge

P22 project  
(Mechatronica project)  
experiences:  
"Feedback"



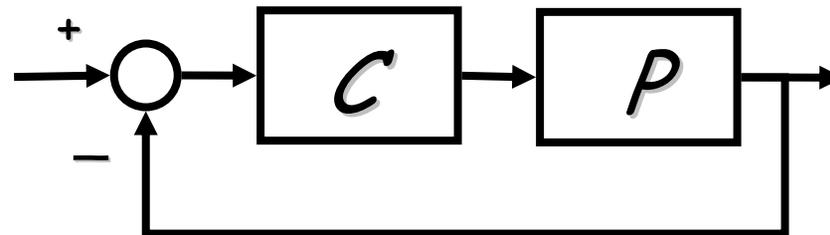
# Steering versus Control

steering  
(sturing)

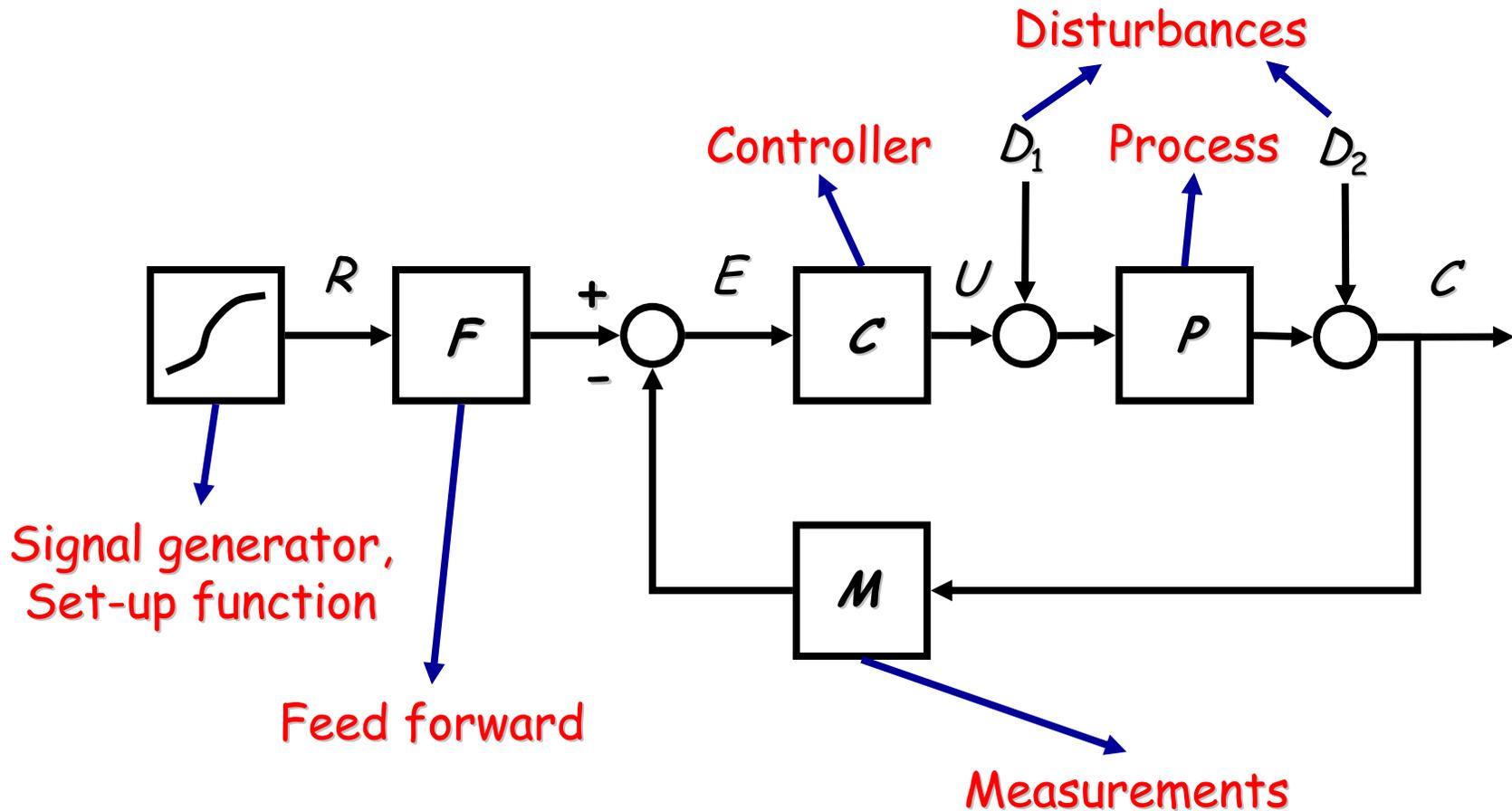


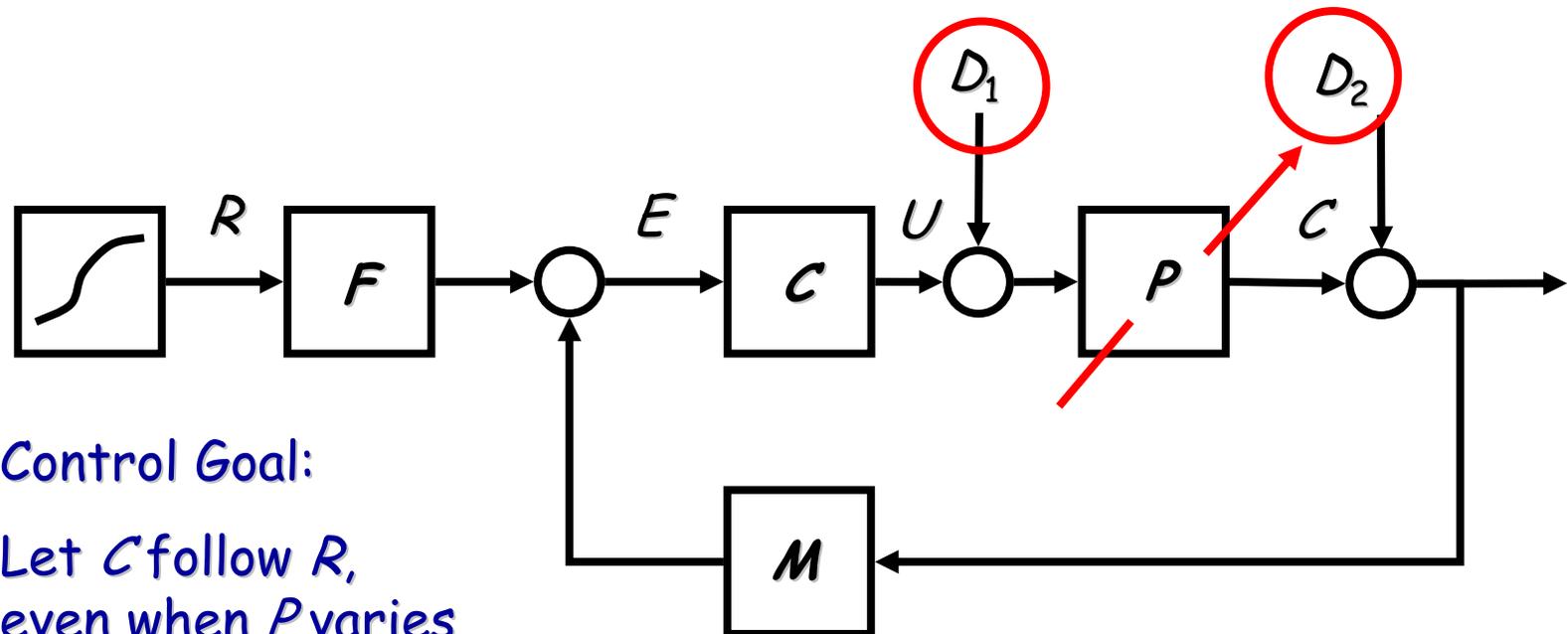
open loop

control  
(regeling)



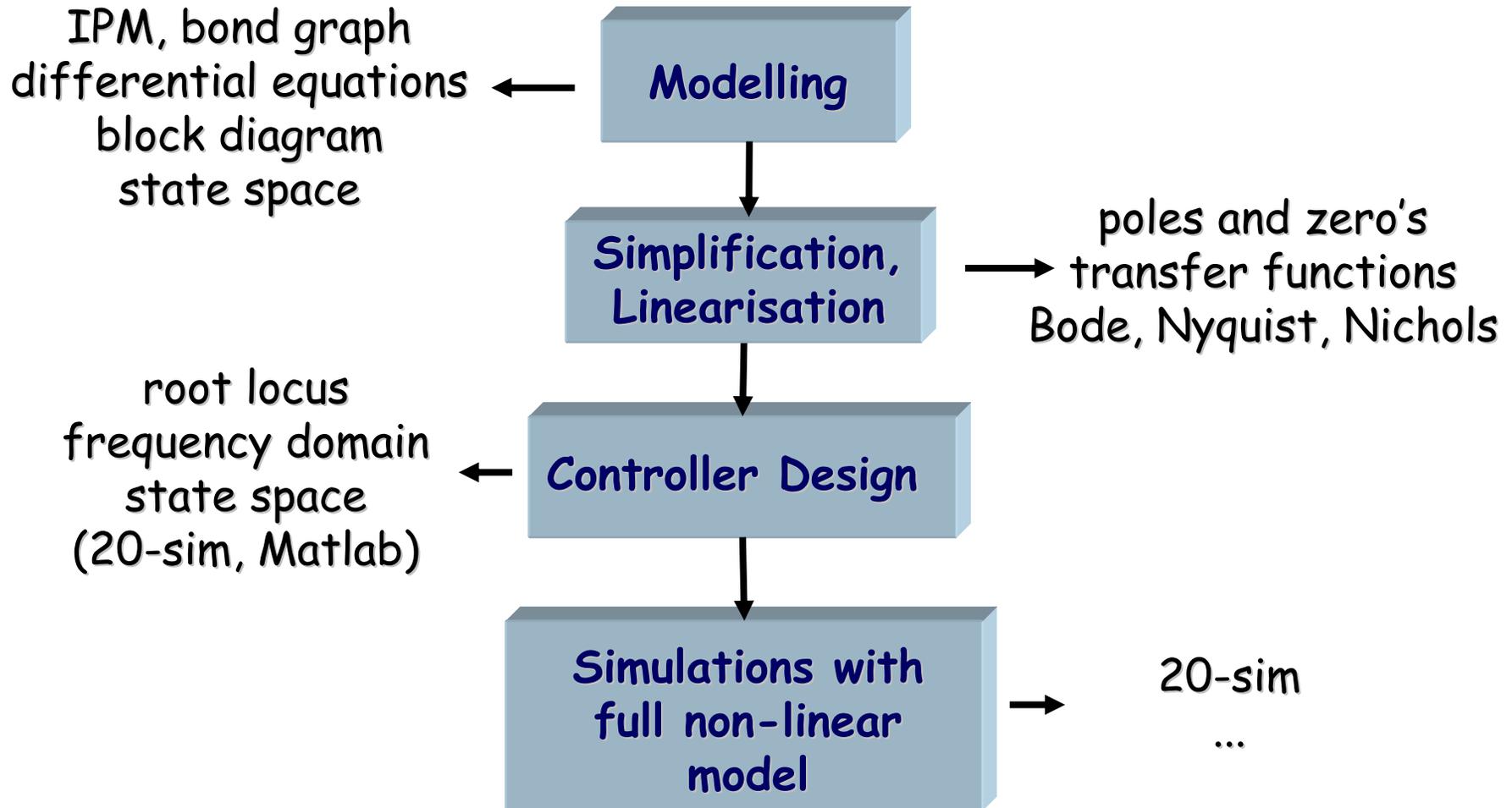
closed loop

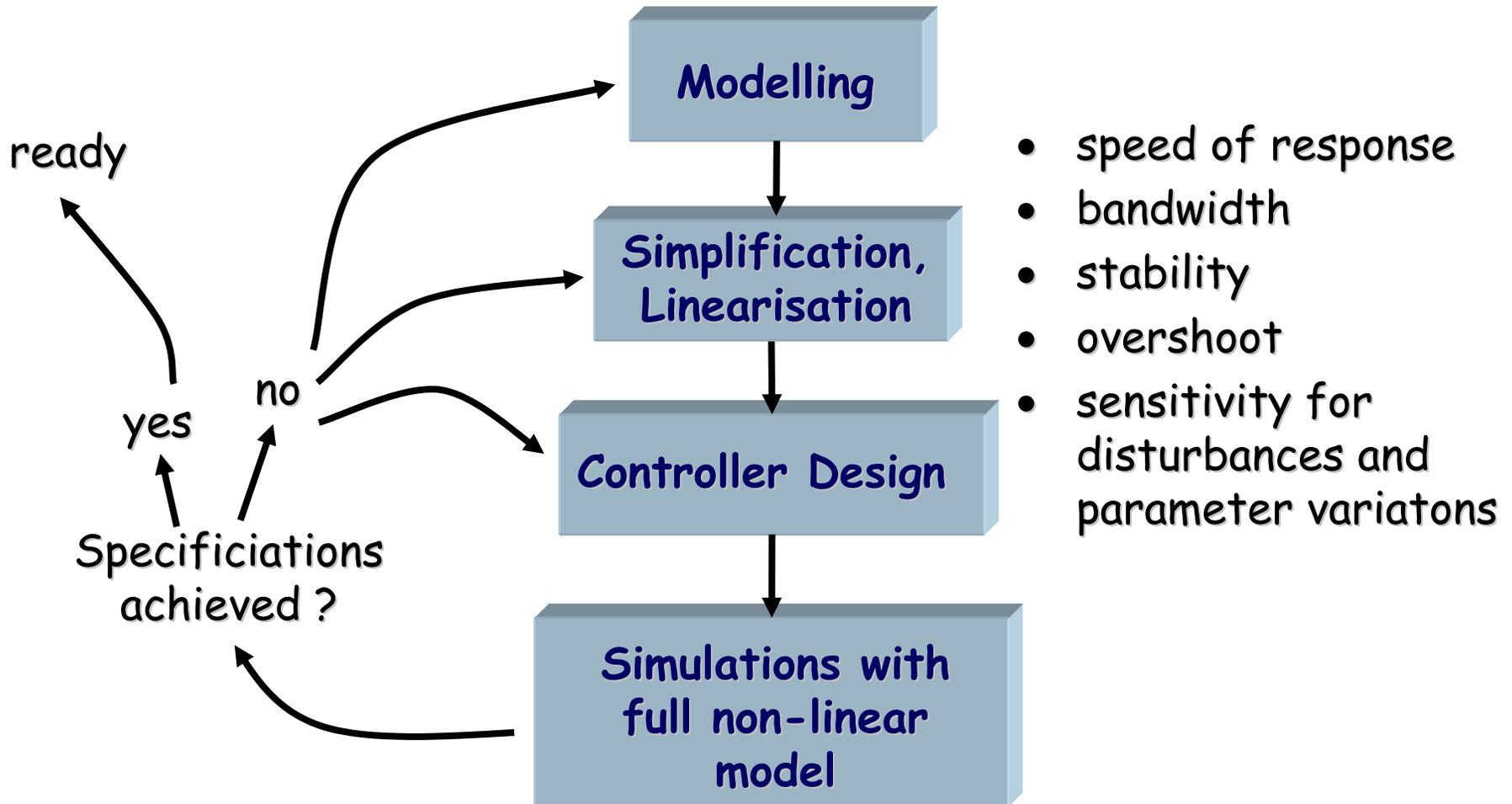




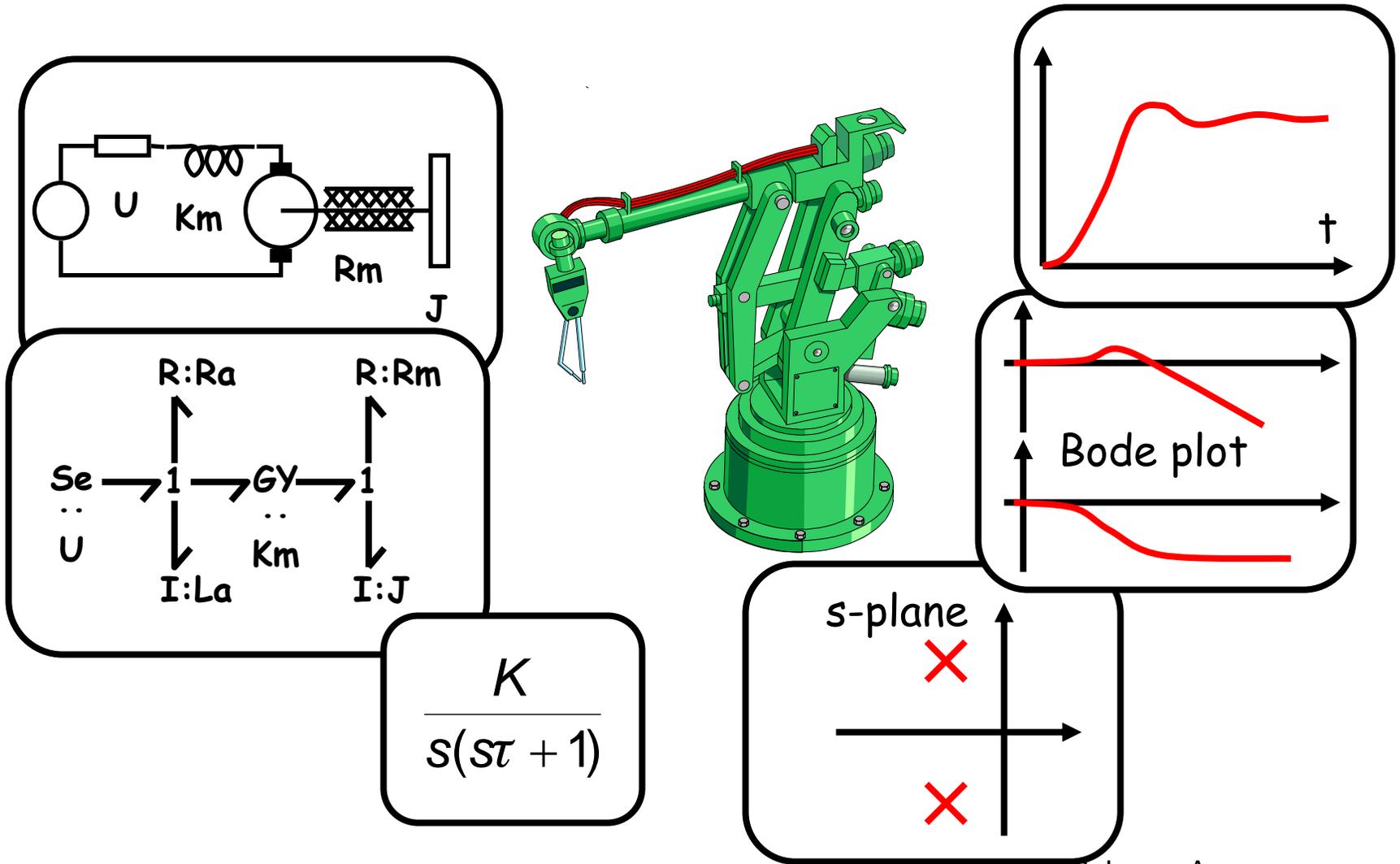
Control Goal:

Let  $C$  follow  $R$ ,  
even when  $P$  varies  
and when  $D_1$  and  $D_2$   
are present

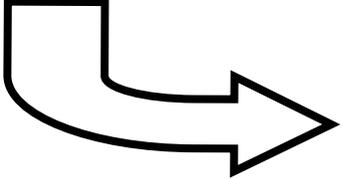




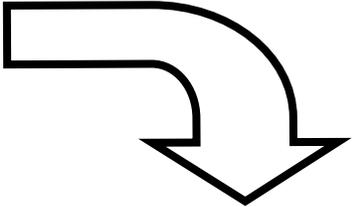
# Multiple views



- Electrical networks
- Dynamic Systems
- Linear Systems



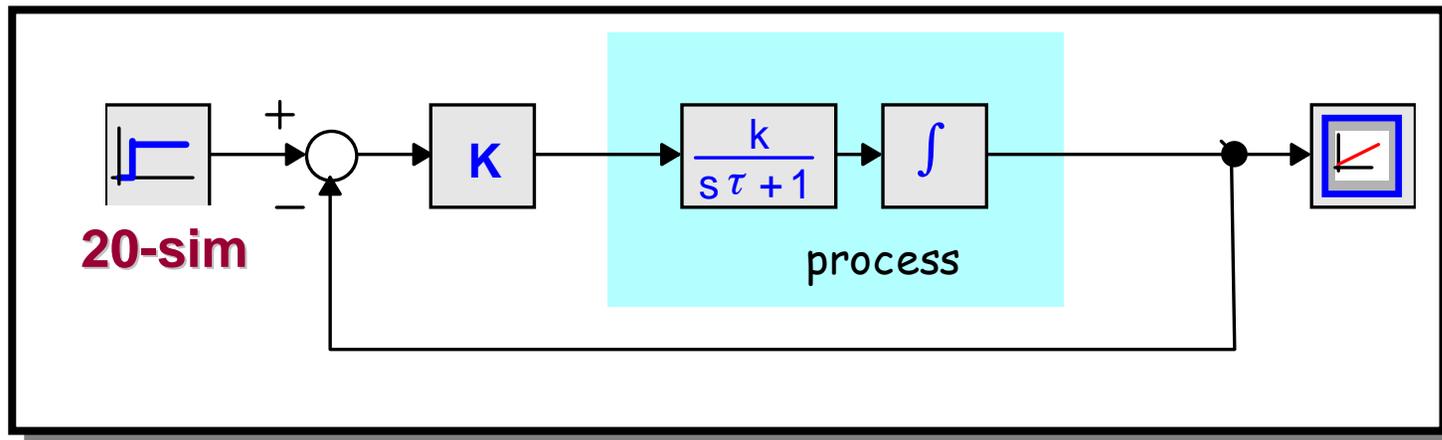
## Control Engineering



- All kinds of systems with feedback
- Digital Control Systems, Intelligent Control
- MSc Mechatronics
- MSc Measurement and Control Engineering

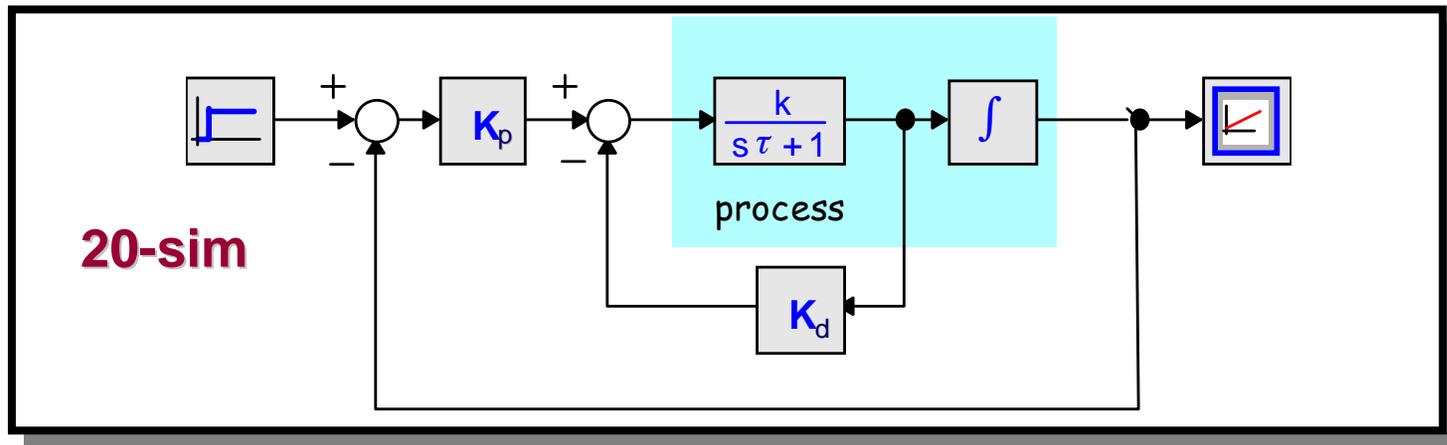
# Exercise (1)

- Simulate the following controlled system for various values of  $K$  (multiple runs)
- Choose  $k = 1$  and  $\tau = 1$



# Exercise (2)

- Simulate the following controlled system for various values of  $K_d$
- Choose  $k = 1$  and  $\tau = 1$  and  $K_p = 10$



# Exercise (3)

- Simulate the following controlled system for various values of  $K_p$
- choose  $k = 1$  and  $\tau = 1$

